

# DIGITAL LEARNING, DEVELOPMENT AND TEACHING

The capacity to participate in and benefit from digital learning opportunities, and supporting and developing others in digitally-rich settings.

## EXPLAINING DIGITAL LEARNING AND DEVELOPMENT

A short YouTube video created by University of Derby students explaining the Digital Learning and Development capability.

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## WHAT SORT OF DIGITAL LEARNER ARE YOU?

A quiz providing users with a personalised report on their use of technology, and suggested ways of utilising technology to help with learning and research.

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## LEARNING IN THE NETWORK AGE

A two-week MOOC equipping users with the skills needed to succeed in education in the network age.

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## THING 21: ONLINE GAMES AND LEARNING

Thing 21 of the 23 Things for Digital Knowledge course focuses on game-based learning tools that are available online.

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## 9 FREE ONLINE STUDY TOOLS EVERY STUDENT SHOULD KNOW ABOUT

This article introduces nine online study tools to help students learn, time manage, and prepare for exams.

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## LEARN AND TEACH WITH LYNDA.COM

This two-hour workshop teaches you how to search for courses, create and share playlists, and share your certificates of achievement.

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## SOCIAL MEDIA IN THE CLASSROOM

A Lynda.com course teaching users how to use common social media platforms, such as Twitter, Facebook, Google, YouTube, and Flickr to accelerate student learning.

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## LEARNING TO TEACH ONLINE

A Lynda.com course teaching users how to use learning management systems, design an online class, track progress, and meaningfully engage students. Includes videos on digital accessibility and students with disabilities.

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## MEDIA, LICENCING AND ONLINE TEACHING ENVIRONMENTS

This information session provides University of Edinburgh staff with knowledge and tools to use copyright and licensed materials in teaching.

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## ASSESSMENT IN A DIGITAL AGE

This report discusses the importance of designing effective assessments in a digital age, including tips and case studies. It is part of a larger report - 'Designing learning and assessment in a digital age'.

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