DIGITAL CREATION, PROBLEM SOLVING AND INNOVATION

The ability to design and create new digital content, use digital evidence to solve problems and answer questions, and adopt and develop new practices with digital technology.

EFFECTIVE DIGITAL CONTENT
This course covers good practice in writing and structuring information for the web. It also includes guidance on data protection, freedom of information issues and improving performance in search engine results.

DIY FILM SCHOOL
The DIY Film School offers training and advice on using equipment designed for mobile filmmaking. Courses are run throughout the year, with specialist courses also available.

CREATING ACCESSIBLE CONTENT
How to make documents, presentations and online materials accessible.

MEDIA HOPPER CREATE
Guides to assist with the use of the Media Hopper portal. Includes guides on Creating Creating presentations and lectures using the Desktop Recorder and Adding YouTube videos to My Media.

THE FUNDAMENTALS OF PROGRAMMING
This course is designed to introduce students to the world of computer programming. It explains the core concepts needed to write useful programs and offers tips in choosing and learning several programming languages.

EDWEB CONTENT MANAGEMENT SYSTEM
The basic training required to use EdWeb for managing University web pages. Includes step-by-step guidance on how to edit existing webpages, create new content and ad text and images.

DIGITAL RESEARCH SERVICES
A single point of access to all of the data and computing services available to researchers at the University of Edinburgh.

A FRAMEWORK FOR PROBLEM SOLVING
This video explores a process that can be used to effectively solve a problem. It looks at a step-by-step guide on how to analyse existing solutions, create new strategies and use new strategies to solve challenging problems.

NEAR FUTURE TEACHING AT THE UNIVERSITY OF EDINBURGH
The thoughts of over 50 staff and students at the University of Edinburgh on the future of digital education. Hear about their views, experiences and perspectives on technological change, learning and teaching.