An Introduction to Resource Lists
at the University of Edinburgh
Resource Lists

http://resourcelists.ed.ac.uk

You may find it useful to bookmark or add this page to your favourites.
This is the Resource List homepage.
Search for a resource list for a course by entering the course title or **keyword** or by browsing the hierarchy.
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A typical resource list looks like this …

The course and course organiser appear at the top of the list with the last update recorded.
The total number of items is shown at the top of the list.
The Table of Contents link expands to show the section headings used on the list.
List structure is flexible.

Possible section headings include; semester, week, topic or resource type eg: Useful websites, Core texts.
<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>11 items</td>
<td></td>
</tr>
</tbody>
</table>

I expect you to have read items marked ‘Essential’ by the start of Week 2 and to make an attempt to read some of the material marked ‘Recommended’ and/or ‘Further Reading’.

**Cake-cutting** 7 items

- **Fun with Algorithms 2012**  
  - **Book** Essential  
    - This is an e-book

- **Cake-cutting algorithms: be fair if you can** - Robertson, Jack, Webb, William c1998  
  - **Book** Recommended

- **Fair division: from cake-cutting to dispute resolution** - Brams, Steven J., Taylor, Alan D. 1996  
  - **Book** Further Reading

- **Proportional pie-cutting** - Steven J. Brams, Michael A. Jones, Christian Klamler 2007-9-12  
  - **Article** Essential

Course organisers can add notes and guidance and set priorities against resource list items. Students can quickly see which resources have been marked ‘Essential’ reading.
<table>
<thead>
<tr>
<th>Resource Details</th>
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There are 3 default priorities for items on resource lists: Essential, Recommended, and Further Reading.
Remember you need to be signed in via EASE to read journal articles and e-books. All items on the list are available from the Library. Please let me know if you have any problems accessing anything.

### Semester 1: 11 items

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#### Cake-cutting: 7 items

This topic will be covered in weeks 1-4

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<tr>
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- **Article** Essential

'Preview' next to a list item indicates a Google book preview is available.
‘Online Resource’ next to a list item indicates an online resource. Click the button to go directly to the resource.
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Click on an item to see more information.
All relevant information about the item is shown.
If a Google Book exists, a preview of the book is displayed.
Students can also easily check if a book is available in the library.
Does place affect user engagement and understanding?: Mobile learner perceptions on the streets of New York

This is an excellent article and very useful preparation for tutorials in week 3.

When a student follows the link to a journal article on a list, all relevant information is shown.
Does place affect user engagement and understanding?: Mobile learner perceptions on the streets of New York

This is an excellent article and very useful preparation for tutorials in week 3.

Type: Article

Author(s): Anthony Cocciolo

Date: 2013

Volume: 69

Issue: 1

Page start: 98

Page end: 120

DOI: 10.1108/00220411311295342

The DOI (Digital Object Identifier), if available, can be included in the record.
Does place affect user engagement and understanding?: Mobile learner perceptions on the streets of New York

This is an excellent article and very useful preparation for tutorials in week 3.

To read the article in full, students can click on the DOI link or on the ‘find it @edinburgh logo’.
Course organisers can ask the Library to review their lists.
Course organisers can ask the library to review the quality of the metadata on the list: eg., to check links are working.

You will be notified by email when the review has been completed.
An analytics dashboard monitors usage of items on a resource list. Course organisers can easily see how many times the resource list has been viewed and how many times a link to an item has been clicked.
Please contact the IS helpline IS.Helpline@ed.ac.uk and request access to Resource Lists.

The Library will send you an email that looks like this:

Email:
You have been invited to accept the role of List creator in Talis Aspire.
This will give you the following permissions:
*Create lists (allows you to create lists).
Click on the link below to accept the invitation.
http://resourcelists.ed.ac.uk/grants/8664E6C3-127D-A50D-1F3A-D2FEE62D0936

Follow the link in the email and click the ‘Accept’ button to accept the invitation.
When registered ‘sign in’ using your EASE login.
Click on My bookmarks and install the bookmarklet tool.
You are then ready to start creating Resource Lists.