

# Information Services

## Edinburgh Bits



### Lecture capture at Edinburgh



A pilot project to evaluate lecture capture was carried out in the 2008–2009 academic year, as BITs reported in June 2009. Results of the pilot were that:

- Academic staff who were not involved gave lecture capture -5% approval.
- Academic staff who *were* involved gave +56% approval.
- Students gave lecture capture +87% approval.
- 69% of lecturers would like to continue recording their lectures.

The University eLearning Committee decided in Summer 2009 to extend the use of the technology used in the pilot for another year while long term options were considered. This led to the development of the capturED service.

#### What is capturED?

capturED is an easy-to-use, cost-effective system for automatically capturing events and lectures, which includes the facility to broadcast events live online.

We can equip a room with the capturED system so you can record audio and video from the projector at events. If an additional camera is installed, a video of the presenter can also be captured.

#### Rooms being equipped

IS Directors have decided to equip ten large, heavily-used, centrally-bookable rooms so that events can be recorded:

- Appleton Tower lecture theatres 1 to 5
- Swann Building – Main lecture theatre
- George Square Theatre
- JCMB lecture theatres A and B
- David Hume Tower Lecture Theatre A

The cost of running the service will be covered by charges for recording events, starting at £80 a semester to record one hour per week of lectures.

The service is described at <http://www.ed.ac.uk/is/captured>

To enquire about equipping a room, please email [alex.carter@ed.ac.uk](mailto:alex.carter@ed.ac.uk).

Alex Carter (IS)

### Inside

#### Joining up the learning tools

Stephen Vickers of IS has won JISC funding to help integrate learning tools with learning environments

#### EPCC keeps the UK in top supercomputer league

HECToR is the most powerful supercomputer in the UK, and 16th in the world, as PlanetHPC is born

#### 200 years in the University

Five IS staff have worked for the University for more than 40 years

#### Geology Roam

Geological maps have been added to EDINA's Digimap service

#### Edinburgh is Scotland's greenest University

The UK's first Transition University scores highly with students and staff



## £100k to enhance learning tools interoperability

It is impossible for a VLE (virtual learning environment) to provide the 'best of breed' across the spectrum of learning applications which colleagues wish to use. What we need to help support as wide a range as possible is a standard mechanism for connecting external tools to a VLE. This is what the Learning Tools Interoperability (LTI) specification being developed by the IMS is designed to achieve.

Over the past year Information Services has been working closely with the IMS in its development of Basic LTI which provides single sign-on functionality. This work will now be continued as part of an 18-month JISC-funded project under the Distributed VLE call in which University of Edinburgh is the lead partner in conjunction with the University of Stirling, Queen Margaret University, IMS, Blackboard Inc, Learning Objects Inc and Pebble Learning Ltd. The project is named 'ceLTic', which stands for 'Creating Environments for Learning using Tightly Integrated Components'. It will use applications such as WebPA (for peer assessment), Elgg (for social networking), Learning Objects (for wikis, blogs and podcasts) and PebblePad (for ePortfolios), and will build standard interfaces to make such external tools look more as though they are internal to the VLE. The differences which often exist at present include the need to populate other tools with a list of student enrolments, or for users to access these other tools to find out about the latest activities.

If you'd like to be involved with this project, or to find out more, please contact Stephen Vickers (email [stephen.vickers@ed.ac.uk](mailto:stephen.vickers@ed.ac.uk)).

Stephen Vickers (IS)

## Wimba Collaboration Suite: renewed pilot

As announced in the June issue of BITS, Information Services is renewing its pilot programme with the Wimba Collaboration Suite, to explore further the potential of these types of applications for the University. Specifically, we are planning projects based on the following:

Using Wimba Voice Tools for:

- language learning
- assignment feedback

Using Wimba Classroom for:

- research project meetings (for dispersed teams)
- online tutorials and lab demonstrations for distance students
- online seminars and workshops
- supporting students on work placement or year abroad
- outreach to prospective students via a virtual open day

Using Wimba Pronto for:

- virtual office hours
- helpdesk support

If you would like to be involved in one of these projects (or something similar) please contact Fiona Littleton as soon as possible (email [fiona.littleton@ed.ac.uk](mailto:fiona.littleton@ed.ac.uk)). Our first priority is to make Wimba Classroom available for the start of the 2010–2011 session, both directly and via integration with WebCT. Training will be offered in early September for those wishing to use this application.

There is more information on Online Collaboration Tools and Wimba at <https://www.wiki.ed.ac.uk/display/collabtools/Home>

To find out about Wimba in general see <http://www.wimba.com/solutions/higher-education/>

Fiona Littleton (IS)

## Update on the Repository Publications Service

There will be a rolling programme of stakeholder engagement starting in July, to get feedback about the system and its usability, and for the support team to show the administrators such techniques as uploading multiple author files into the PR. The initial programme of visits to the CMVM research administrators will be extended to CHSS and CSE in due course, and training sessions for the new system will be arranged for the convenience of the various academic units. The Service is available at <http://www.publications.is.ed.ac.uk/>

Philip Hunter (IS)

## Virtual Graduation ... again!



During the Summer Graduations at McEwan Hall this month, the MSc in e-Learning team is hosting a parallel event in Second Life for the MSc in e-Learning graduands who are *in absentia*.

Thanks to Alex Carter and the IS Multimedia team, the McEwan Hall event will once again be streamed live on to the Venue@Vue screen in Second Life. MSc graduands will download their graduation robes before the event and MSc staff, students and alumni are invited to attend. Photos and video will be available after the event on the Virtual Graduation wiki, at <https://www.wiki.ed.ac.uk/display/VueWiki/Virtual+Graduation>

There is more information on The Virtual University of Edinburgh (Vue) at <http://www.vue.ed.ac.uk/>

The MSc in eLearning is described at <http://www.education.ed.ac.uk/e-learning>

If you would like to know more about hosting or attending a Virtual Graduation this Autumn, please contact Fiona Littleton (email [fiona.littleton@ed.ac.uk](mailto:fiona.littleton@ed.ac.uk)).

Fiona Littleton (IS), Siân Bayne (Education)

## Tour the John Murray Archive on a phone

The National Library of Scotland has created an iPhone app which tells the story of one of the nineteenth century's most influential publishing houses. The app covers seven generations of John Murrays and writers across the realms of literature, travel, science, politics and society. The app makes extensive use of audio and video, and authors include Jane Austen, David Livingstone, Charles Darwin, Lord Byron and Walter Scott.

You can find the app by searching for 'John Murray Archive' in the iTunes online app store.

Simon Bains (IS)

## The JCM Library: **always open**

The JCM Library at The King's Buildings is now unstaffed, and open 24x7 by restricted swipe access. This follows extensive consultation with the Schools of Maths and Physics, the College Office and with EUSA. All members of the Schools of Maths and Physics, except first year undergraduates, have swipe access. Requests for swipe access will be considered by the Liaison Librarian for Maths and Physics (email [rowena.stewart@ed.ac.uk](mailto:rowena.stewart@ed.ac.uk)) and must be for access to the stock. Otherwise, for material with a library catalogue location of "JCM Library – access: ask library staff", please ask staff at the Robertson Library.

Rowena Stewart (IS)

## Book moves in the Main Library, Summer 2010

The Main Library Redevelopment Project reaches another milestone this Summer, with the reopening of the second floor (scheduled for 6th September) and the closure of the third floor. There will consequently be major book moves throughout August and September.

Books classified with Library of Congress (LC) letters A to N, including the Music collection, will move from the fourth floor to its final home on the refurbished second floor. Stock on the third floor will move to temporary locations: Journals to the lower ground floor; and East Asian, Watt, Serjeant, CAS and the Dewey collections to the fourth floor.

There will be a short time when books will be inaccessible to users because they have been moved to the second floor before that reopens. During this three-week period, access to books in LC categories A to N will be through a request system. Staff will collect books from the shelves and leave them at the Main Library Helpdesk for collection. Normal open-access services will resume in early September.

All other material will remain available on open access in the new locations, although access to particular items will be difficult on the day they are being moved. Weekly schedule updates on the website, MyEd, Main Library plasma screens and posters on the floor affected will allow users to identify the categories that are being moved day by day.

Information about the moves, including the full schedule, is at <http://www.ed.ac.uk/is/mlrp>

Laura Macpherson (IS)

## Robertson Library successfully relocated

The Robertson Library at The King's Buildings has reopened in JCMB, as planned. Access is via the entrance on level 1 on the north side of the building. The same range of library services offered in the old location remain available, and opening hours are unchanged (Monday–Friday, 9am–5pm). (This temporary relocation is to enable work to proceed in preparation for the new KB Library and Learning Resource Centre – the KB LLRC.)

Richard Battersby (IS)

## The inaugural HCA **Virtual Postgraduate Conference**

Charlotte Brown and Sarah Laurensen, two innovative MSc students in the School of History Classics and Archaeology, have obtained an Alumni Small Project grant to develop the graduate community in the School. The project aims to provide a virtual environment for HCA postgraduate students, currently spread across various locations, to meet and communicate, encouraging student-led inter-School seminars and social events.

This will all be carried out in Second Life, to encourage students with limited face-to-face contact to meet in a virtual campus to work together and discuss ideas as a united community. This is particularly important during the Summer months when students are researching off-campus with no scheduled classes. Fiona Littleton from the IS Technology Enhanced Learning team will support the project, assisted by Karen Howie (HCA eLearning Advisor) and Marc Jennings (IS).

If you are interested in learning more about hosting or attending a virtual conference please get in touch with Fiona (email [fiona.littleton@ed.ac.uk](mailto:fiona.littleton@ed.ac.uk)).

Fiona Littleton (IS)

## Meeting the **evolving needs of Library users**

A survey was carried out across the University's busiest library sites in February and March to find out what is most important to our users. Over 400 people were interviewed, nearly all them full-time undergraduates and taught postgraduates. Peak entry times were between 12noon and 1pm, and between 5pm and 8pm. Over half the respondents expected to stay for at least four hours.

A key aim was to find out what opening hours would be most helpful and supportive of study.

The most popular opening hours are week-nights, from 7pm to midnight, followed by Saturday afternoons (1pm to 5pm). Weekend mornings are the least popular, especially Saturday morning; the Darwin Library was nearly empty all Saturday when the survey was conducted. Preferences were similar across all sites, including the Main Library, with no consensus about weekend evenings. If their local site library were closed, most people would go to the Main Library or home, a third feeling this to be unacceptable.

Over 55% of respondents considered access to books and journals to be essential, and over 45% required open-access lab facilities. The least important services were book returns and HUB/ Reserve access. The quality of working environment was important to everyone, the chief requirements being safety, security and good lighting. Social aspects were much less important, with two-thirds of respondents not bothered if their friends used the same library site and half not worried about the proximity of social facilities.

The results of the survey will feed into the continuous efforts to refine and improve Library services for all our users. The full report is available through <http://www.ed.ac.uk/is/library-survey-2010>

Matt Beilby (IS)

## Inter Library Loan charges

From 1st August the basic cost of Inter Library Loan requests will be £5. There are full details about Inter Library Loan services and charges <http://www.ed.ac.uk/is/inter-library>

Liz Stevenson (IS)

## Staffmail and SMS mail service enhancements

### Bigger attachments

In Spring we rolled out a change across the mail relay service, Staffmail and SMS to increase the maximum size of a message from about 10MB to 30MB. Please be aware though that not all email services across the Internet are as generous as we are, and many will not accept large messages (for example the limit on hotmail is 10MB and on Google 25MB).

### Staffmail upgrade

We have almost completed our migration of Staffmail users to our new service platform. This brings the server software stack up to the latest release and allows us to provide a resilient copy of the message store in Appleton Tower, which will allow us to provide a faster response in the case of a disaster.

It also allows us to streamline the backup processes, by allowing snapshots, delayed expunge and delayed deletion of messages so that they can be 'undeleted' rather than having to be restored from backup.

The upgrade provides other service enhancements and bug fixes and it will allow us to grow quotas beyond 2GB. Please watch for future announcements on changes to default quotas.

### Upgrade to webmail for both Staffmail and SMS

Later this month we will be upgrading the webmail interface to the latest release on both Staffmail and SMS. This contains a lot of bug fixes and performance enhancements, and brings in an alternative Web 2.0 interface called Dynamic Mail which provides facilities similar to those in a graphical desktop mail client, such as dragging and dropping messages into folders.

Graeme Wood (IS)

## CRC acquires copy of Shakespeare's source book



The Friends of Edinburgh University Library have enabled the acquisition of a three-volume historical reference work published in 1587, in the same edition that Shakespeare would have used for background information for his history plays. This set of Holinshed's *Chronicles* is in outstanding condition, and joins the University's other Shakespeare resources in the Centre for Research Collections where it can be studied alongside such treasures as the 1599 edition of *Romeo and Juliet*.

Joe Marshall (IS)

## Nvivo now available

Nvivo software is now available for purchase under our new Chest site licence. Single copies cost £80 per annum for staff and £40 for students. The School of Social and Political Science has underwritten the agreement, so its own staff should obtain copies of Nvivo from School support staff.

Please contact software services (email [is.software.wishes@ed.ac.uk](mailto:is.software.wishes@ed.ac.uk)) if you would like details of a School-wide licence. There are details at <http://www.ucs.ed.ac.uk/tsd/software/Special/nvivo.html>

Frances Provan (IS)

## Internet becomes more secure, human beings less so

A new security layer known as the Domain Name System Security Extensions is being added to the Internet this month, which should make it harder for criminals to redirect unsuspecting users to fake websites. The BBC's account is at <http://news.bbc.co.uk/1/hi/technology/8740426.stm>

Unfortunately one of the biggest security problems on the Internet remains the innocence of its human users, many of whom seem not to appreciate the very real dangers posed by highly organised criminal gangs who explore every possible way of stealing information and passwords. Over a hundred University users were tricked into giving away their email identities last month in a plausible-looking phishing attack. These compromised accounts were then used to send spam, and coupled with a number of zombied PCs relaying spam at the same time, the University was temporarily blacklisted by Windows Live Mail, the platform used by all Microsoft-hosted mail services such as hotmail and anyone who out-sources their mail services to Microsoft.

Please always remember that Information Services never sends you email asking you to divulge your password! We also never ask you to re-validate your account by visiting web forms in exchange for a bribe of more quota or anything else.

Graeme Wood (IS)

## Website to help dyslexic pupils

One in ten people in Scotland is thought to be dyslexic, of whom as many as one in four may be severely affected.

The early recognition by teachers of children with learning difficulties is vital. Educational technologists at the University's Moray House School of Education have therefore designed a website to help teachers identify dyslexia through the new Curriculum for Excellence. It is anticipated that the website will help to standardise procedures used by teachers, schools and authorities throughout Scotland.

The 'Assessing Dyslexia Toolkit for Teachers' is at <http://www.frameworkforinclusion.org/AssessingDyslexia/>

Nick Stroud (IS)

## EPCC is 20; newsletter reflects the energy

EPCC celebrates its 20th anniversary in 2010, and the latest edition of its newsletter highlights some of the new initiatives leading EPCC into its next decade.

The Exascale Technology Centre will work in partnership with Cray's Exascale Research Initiative to explore new ideas and new technologies to meet the challenge of delivering an exaflop within the next decade, and EPCC is to lead the consortium of universities which is creating the UK's Software Sustainability Institute.

The significance of high performance computing is not in the number and speed of processors, but in the impact of the research undertaken, so there are articles on the ground-breaking progress being made in heart modelling using HPC and an introduction to the four DEISA Virtual Communities and the motivations behind their projects.

The volume of research data is currently doubling every year, and EPCC is active in this area also. Finally, there is a review of the recently decommissioned national service HPCx, and a look forward to the next phase of the HECToR upgrade.

EPCC newsletter number 67 is at <http://www.epcc.ed.ac.uk/wp-content/uploads/2010/05/EPCCNews67.pdf>

Tracy Peet (EPCC)

## OGSA-DAI enhanced a thousand times

OGSA-DAI is an innovative solution for distributed data access and management. It has been under development since 2002, and has been used in a range of areas including transport, biology, environment, ancient history, advanced data mining, and managing astronomy data with the Royal Observatory of Edinburgh.

EPCC launched OGSA-DAI as an open source project in October 2009 to reassure users of its long-term availability, and to provide a focal point for its evolution. Since then a steady stream of new developers has joined the project, all taking OGSA-DAI in new directions. Developments include linked data and RDF, and distributed queries using functional programming.

The 1,000th change was made to OGSA-DAI's open source code on SourceForge on 25th May, by one of OGSA-DAI's new contributors, Kathiravelu Pradeeban, a 'Google Summer of Code' student who is porting OGSA-DAI to CXF.

You can find out more at <http://www.epcc.ed.ac.uk/news/ogsa-dai-hits-1000>

Mike Jackson (EPCC)

## Clear preservation policies **are essential**

This is the conclusion of the JISC-funded 'Digital Preservation Study', which makes a series of recommendations for institutions, funders and those assessing funding projects and programmes, aimed at guaranteeing that researchers in the future will be able to access and use our digital resources.

A preservation policy should specify what content is being preserved and for whom, the objective of the preservation, who is responsible, sources of financial support, and how the success of preservation will be measured. The responsibility needs to be shared between funders, who must articulate the need for data curation, and universities, who need to implement a preservation policy for each digital collection.

This advice comes as the government announces a new 'right to data' so that government-held datasets can be requested and used by the public, then published on a regular basis.

The Digital Preservation Study is at <http://www.dpconline.org/advocacy/digitisation-programme-digital-preservation-study.html>

Graham Pryor (IS)

## EPCC launches PlanetHPC

The world of High Performance Computing is changing. Supercomputing power now relies more on parallel processing than on raising clock-speeds.

Against this background EPCC has launched PlanetHPC, a new initiative to define future high performance computing research challenges. PlanetHPC will provide a unique forum for European researchers and industrialists to create a roadmap for future research that will enable HPC to realise its full socio-economic impact.

PlanetHPC has created a free-to-join network which offers discussion forums for special interest groups and access to exclusive reports and articles. A series of workshops is planned, based on insight gained from a survey of the members.

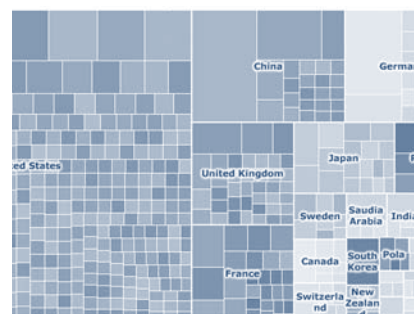
You can find out more at <http://www.epcc.ed.ac.uk/news/planethpc-setting-the-roadmap-for-hpc-in-europe>

Tracy Peet (EPCC)

## EPCC keeps Edinburgh in **top supercomputing league**

The biannual supercomputing league table published at the end of May shows that HECToR is the most powerful supercomputer in the UK, and number 16 in the world. The BBC's account includes an attractive 'treemap' graphic which makes it easy to explore the top 500 by country, manufacturer, operating system, processor and power; it is at <http://news.bbc.co.uk/1/hi/technology/10187248.stm>

Tracy Peet (EPCC)



## Five IS staff spend over 200 years at the University

Five members of Information Services staff received gold lapel pins from the Principal in May in recognition of their having worked for the University for over 40 years. The reception was held in the Informatics Forum and also celebrated the many staff who have contributed over 25 years of hard work.

Nick Stroud (IS)



Toby Morris is the longest-serving member of staff at 42 years



Beth Egan



Jim Leitch



Trish Cairney



Jane Oliver

## Geology Roam: new mapping tool rocks

EDINA has released *Geology Roam*, a new mapping facility in the Geology Digimap Collection.

Geology Roam is based on the Roam mapping client from Digimap's OS Collection, which offers such features as fixed-scale map views, 'slippy maps', customisation, searching by place name, postcode and grid reference, bookmarking and comprehensive help. The actual data include BGS DiGMap-625, DiGMap-250 and DiGMap-50 geology datasets and Ordnance Survey backdrop mapping. The geological data include bedrock, superficial deposits, mass movement and faults.

Key features of Geology Roam include the ability to decrease/increase the opacity of the geology data over an Ordnance Survey back-drop map. A single click on the map will query the geology data and display details about the bedrock and any superficial deposits found at that point. Icons appear over the geology maps when geological feature photographs are available for that location.

EDINA would welcome feedback on the Geology Roam service (email [edina@ed.ac.uk](mailto:edina@ed.ac.uk), tel 503302).

There are further details and access at [http://edina.ac.uk/cgi-bin/news.cgi?filename=2010-06-04-geology\\_roam.txt](http://edina.ac.uk/cgi-bin/news.cgi?filename=2010-06-04-geology_roam.txt)

Robin Rice (IS)

## New 'Internet for Social Statistics' tutorial

There is a new edition of the free *Internet for Social Statistics* online tutorial in the Virtual Training Suite, at <http://www.vts.intute.ac.uk/tutorial/socialstatistics/>

The tutorial, which teaches Internet research skills, has been completely updated by Anne Donnelly and Robin Rice of the Data Library, and has four main sections:

- Tour – focuses on the academic information landscape on the Internet to give students a mental map of the key scholarly sources for their subject.
- Discover – offers guidance on how to find scholarly information online, choosing the right search tool, and developing a search strategy.
- Judge – discusses how critical thinking can improve the quality of online research and provides guidance on judging Internet resources.
- Success – gives practical examples of students using the Internet for research – successfully and unsuccessfully.

Students can use the tutorial for self-directed, learning, and lecturers and librarians can list it as a resource in course handbooks, VLEs and websites to support courses in research methods, information literacy and study skills.

We welcome feedback (by email to [vts-tutorials@bristol.ac.uk](mailto:vts-tutorials@bristol.ac.uk)), and we are on Twitter at <http://twitter.com/VTStutorials>

This is just one of over 60 tutorials in the Virtual Training Suite, a national service authored by UK lecturers and librarians. See <http://www.vts.intute.ac.uk/>

Robin Rice (IS)

## News from EDINA

The June 2010 edition of *Newsline*, EDINA's quarterly newsletter, is now available online at <http://edina.ac.uk/news/newsline.html>

Some of the attractions of this issue are:

- Interesting times for Digimap
- Ordnance Survey and Open Data
- AddressingHistory
- Updated Geodoc metadata tool
- Geology Roam mapping tool
- Digimap for Schools
- Historic Digimap
- e-Journals are forever?

Paul Milne (IS)

## The government and research: policies and funding

The Research Information Network has published a new guide which describes the nature, roles and responsibilities of the different Government bodies involved in research policy and funding, and the relationships between them. It includes a useful chart showing the links between the key organisations involved. *Government and research policy in the UK* is at <http://www.rin.ac.uk/node/619>

Angus Whyte (IS)

## Mobilising the Campus

The presentations from last month's "Mobilise the Campus" IS seminar are now available through <http://www.ed.ac.uk/is/applications>

Liam McDowell (IS)

## IS Skills Development: July and August events

IS Skills Development runs courses and short sessions for staff and students to help them use IT effectively in their work and studies.

Dates of upcoming taught courses and taster sessions are listed below. Please see our web pages for further details and bookings: <http://www.ed.ac.uk/is/skills>

Jenni Reeves (IS)

Date	Course	Location
July 5	Programming in Perl	ML
6	Access Database Management: Basic Skills (Part 1)	ML
7	Adobe Acrobat Professional: An Introduction	ML
8	Excel Basic Skills: Creating Spreadsheets and Charts (Part 1)	ML
13	Access Database Management: Basic Skills (Part 2)	ML
13	Writing for the Web	DHT
14	Producing a Thesis using Word 2003	ML
15	Excel Basic Skills: Creating Spreadsheets and Charts (Part 2)	ML
15	PhotoShop Pilot: Introduction	ML
20	Designing Effective Presentations with PowerPoint (T)	DHT
20	Managing Bibliographies with EndNote	ML
21	Word Intermediate: Document Layout and Customisation (Part 1)	ML
22	Introduction to Wikis	ML
22	Photoshop Pilot Part 2 : Selections and Adjustments	ML
27	Creating Leaflets and Posters with InDesign	ML
27	Photoshop Design Pilot	ML
28	Access Database Management: Intermediate (Part 1)	ML
28	Word Intermediate: Document Layout and Customisation (Part 2)	ML
29	Creating a Database with FileMaker Pro	ML
29	Making the Most of your Wiki	ML
Aug 2	Photoshop	ML
3	Excel Basic Skills: Creating Spreadsheets and Charts (Part 1)	ML
3	Wikis: What can I do as an Administrator?	ML
4	Access Database Management: Intermediate (Part 2)	ML
4	PowerPoint Intermediate: Adding Tables, Charts and Diagrams	ML
10	Creating Web Pages with HTML	ML
10	Excel Basic Skills: Creating Spreadsheets and Charts (Part 2)	ML
10	Formatting Web Pages with Cascading Style Sheets	ML
11	Photoshop	ML
11	PowerPoint Intermediate: Adding Media and Graphics	ML
12	Excel Intermediate: Manipulating and Managing Data (Part 1)	ML
17	Access Database Management: Basic Skills	ML
17	Producing a Thesis using Word 2003	ML
19	Excel Intermediate: Manipulating and Managing Data (Part 2)	ML
20	Writing for the Web	DHT
25	Managing Bibliographies with EndNote	ML
26	Creating and Editing Web Pages with Dreamweaver 8	ML
26	Creating Templates and Managing Websites with Dreamweaver 8	ML

### Venues:

ML – Main Library Training Suite

DHT – David Hume Tower

(T) denotes taster session – bring your sandwiches!

## Edinburgh is **Scotland's greenest university**



People & Planet's Green League is the only league table ranking all UK universities by environmental performance based on 11 environmental policy and performance-related criteria.

The University of Edinburgh takes top spot this year amongst Scottish universities, thanks to continued excellence in Policy and Management, and outstanding and innovative work in Staff and Student Engagement. The University is the UK's first Transition University, an initiative to reduce the personal emissions of students and staff.

You can find out more at <http://www.transitionedinburghuni.org.uk/2010/06/edinburgh-best-university-in-scotland-for-green-league-2010/>

Joseph Farthing (transition Edinburgh University)

## British Military Decision Making

The July meeting of the local branch of the British Computer Society is at 6.30pm on Tuesday 13th July. Scott Maxwell, an Edinburgh computer science graduate, will describe some of his work in the Royal Navy. All are welcome.

Further details are at <http://www.edinburgh.bcs.org/events/2009-10/100317.htm>

David Muxworthy (IS)

## Eavesdropping on the past: a new online source for researchers

JISC, the Bodleian Library and ProQuest have launched the *John Johnson Collection: An Archive of Printed Ephemera*, a diverse range of over 65,000 ephemeral items that most people would have thrown away. John de Monins Johnson (1882–1956) collected anything printed which was not a book, including news-sheets, popular prints, adverts and other items of everyday life in the eighteenth, nineteenth and early twentieth centuries.

The collection is available free of charge to all UK universities, colleges, schools and public libraries.

The full details are at <http://www.jisc.ac.uk/Home/news/stories/2010/06/ephemera.aspx>

Nick Stroud (IS)

## Informatics is **Number One**

Congratulations to our colleagues in Informatics, who have topped the *Guardian's* University Guide for Computer Sciences and IT: <http://www.guardian.co.uk/education/table/2010/jun/04/university-guide-computer-sciences-and-it>

Nick Stroud (IS)

If you require this document in an alternative format (e.g. large print, Braille) please contact Nick Stroud, Information Services, University of Edinburgh, Main Library, George Square, Edinburgh EH8 9LJ, or by email to [BITS@ed.ac.uk](mailto:BITS@ed.ac.uk).

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[www.ucs.ed.ac.uk/bits/](http://www.ucs.ed.ac.uk/bits/)

### Some acronyms explained:

[www.ucs.ed.ac.uk/ucsinfo/acronyms.html](http://www.ucs.ed.ac.uk/ucsinfo/acronyms.html)

**NB:** if you fail to access a URL shown in BITS, or if you need information from it in a different format, please email [BITS@ed.ac.uk](mailto:BITS@ed.ac.uk)

Contributions to BITS are welcomed.

Copy deadline for August BITS:

**Friday 16th July**