

Information Services

Edinburgh Bits



Beltane in the Main Library



Sketch from the 2009 Science Festival by Beltane artist Fionna Carlisle. (Edinburgh Beltane is the University-based Beacon for Public Engagement – see page 2)

IS and the Institute for Academic Development

Joined up thinking for academic support

Information Services is strongly supporting the establishment of the University's new Institute for Academic Development (IAD). Some of our services for students and staff lie in the areas scoped out for IAD to develop, for example:

- Support for e-learning, particularly advice on embedding it in the curriculum. Following its recent restructuring, IS has a number of staff in its central support and College consultancy teams who provide practical support and pedagogic advice on the use of e-learning. We are keen to involve these staff in IAD activities, and are planning how this might best be achieved.
- Skills development, including face-to-face and online. IS provides a significant amount of study skills support for undergraduates and postgraduates through a mix of workshops, online resources and one-to-one support, covering information and IT skills as well as broader study or transferable skills. Transkills and IS have already been discussing how to work more closely together, and how best to work with different groups. The recent procurement of PebblePad for ePortfolios provides another excellent opportunity for collaboration between IAD and IS.

With such significant areas of overlapping interests and common challenges, we are keen to identify ways in which IAD and IS can work together. Two senior IS staff with extensive experience relevant to IAD – Marshall Dozier and Nora Mogey – have been seconded part-time to the new Institute to help plan its development and to scope future collaboration and interaction. Other IS staff will be able to take up secondment opportunities in due course.

You can keep up with the development of the Institute for Academic Development at <http://www.iad.ed.ac.uk/>

Jeff Haywood (IS), Jon Turner (IAD)

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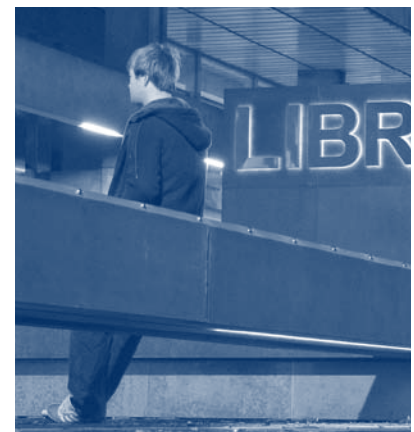
A senior librarian from the Chinese Academy of Sciences is spending six months with EDINA

New Director, New Phase at the DCC

The UK's Digital Curation Centre, based at the University, enters a new phase with a new director

Librarians of the Antarctic

A University librarian visits the source of some of the University's special collections



Beltane in the Main Library

The giant display screens in the Main Library are currently showing a selection of sketches made during last year's Science Festival by Fionna Carlisle, Edinburgh Beltane artist in residence. Edinburgh Beltane is one of six centres in the UK which are working to improve public engagement with the results and benefits of academic research.

The 'Beacons for Public Engagement' project was launched in 2008, and is funded by the UK Higher Education Funding Councils, Research Councils UK and the Wellcome Trust. Edinburgh Beltane is the largest partnership, and brings together expertise from all the Higher Education Institutions in Edinburgh, plus the UHI Millennium Institute and 13 other public, policy, engagement and research organisations.

Edinburgh Beltane is working towards a culture change, and aims to see a Scotland in the near future where:

- Public engagement is an integral part of the Higher Education ethos, and rewarded as a core activity;
- Researchers feel competent, confident and fulfilled with their public engagement work;
- The general public feel comfortable engaging with research, and are able to contribute valuable, formative opinions to public policy debates.

You can find out all about this exciting initiative at <http://www.edinburghbeltane.net/>

For details of public engagement events and opportunities, visit the public-facing partner website at <http://www.engagingscotland.net/>

If you would like to show images from your work on the Main Library's screens, please email N.Stroud@ed.ac.uk.

Sheila Cannell (IS)



Survey: Taught Postgraduate Experience

Postgraduate Taught students are invited to take part in the Postgraduate Taught Experience survey (PTES), run by the University of Edinburgh and the Higher Education Academy; the responses will directly improve the experience of future students.

PTES is an online questionnaire and should take no longer than 20 minutes to complete; all participants are eligible to be entered into a prize draw.

The survey is at <https://www.survey.ed.ac.uk/ptes2010>

PTES at Edinburgh runs from 29th March until 7th May; all data collected are anonymous and held securely – answers cannot be tracked back in any way, and all results will be presented in an aggregated, anonymised form.

If you require more information about PTES please contact Susan Hunter (email susan.hunter5@ed.ac.uk, tel 502160).

Sue Rigby (Assistant Principal), Evan Beswick (EUSA)

Kaspersky replaces McAfee as University's anti-virus utility

The long-running site licence that has enabled University staff and students to run McAfee Antivirus on their PCs will terminate on 10th May.

McAfee should no longer be distributed in the University, and it must be removed from all PCs before 10th May as stated in the McAfee End User Licence Agreement:

"Upon such termination, you will destroy and permanently erase all copies of the Software and that your access rights to the Service will immediately terminate."

McAfee has been replaced by the Antivirus software Kaspersky.

Staff whose computers run the supported desktop need do nothing, as these will be updated with Kaspersky automatically. All other staff and students must remove McAfee before 10th May, and can install Kaspersky at any time as described at <http://www.ed.ac.uk/is/anti-virus>

This does not affect Mac users, for whom the Sophos anti-virus utility is provided – also at <http://www.ed.ac.uk/is/anti-virus>

Joyce Anderson (IS)

LAMP meeting: EDINA's geospatial data services

The next meeting of the Librarians, Archivists and Museum Professionals' Forum (LAMP) will feature speakers from EDINA. Carol Blackwood, Addy Pope and Vivienne Carr will discuss applications of geospatial data accessible via EDINA services – in particular historic maps and census boundary data – plus give an overview of a JISC-funded EDINA project on the potential for mobile Geographical Information Systems in Higher and Further Education.

The meeting is on Tuesday 27th April in the new meeting suite in the Main Library. Further details are in the LAMP wiki at <https://www.wiki.ed.ac.uk/x/FQIUAW> Please book through MyEd.

Anne Donnelly (IS)

Resource discovery in the Digital Library

The resources provided in the University's Digital Library include purchased e-journals, e-books and databases, and locally-generated content such as research publications and digitised material. Usage in 2008–2009 amounted to a total of 5.66 million accesses and downloads – a total unimaginable in the print-only era – and is increasing at 20–30% a year. Costs are relatively low.

Despite this heavy usage, this year's LibQUAL survey shows that satisfaction with the Library's collections is less than it should be. This is partly because the specific items which some users want are just not available in Edinburgh's Digital Library, but it's also partly due to difficulties in finding digital resources. It isn't always clear what route to use, especially as our various services handle searches and display results differently. Some users ignore advanced functionality, and scroll through pages of results rather than refine their searches. Access to the Digital Library's resources might be easier if there was a single 'Google-style' search box with effective relevance-ranking so that the best results appear first.

The various routes to the Digital Library include Google Scholar, Searcher, the Library Catalogue, MyEd, WebCT and the IS Website. It is helpful to provide a range of starting points for different user needs and research preferences, but there is a danger that different starting points will lead to different results. This generates understandable confusion and may result in incomplete searches, and a misplaced perception that the Library cannot provide desired resources.

One of the main systems we use, Searcher, will shortly have to be upgraded or replaced. At the same time, new and better search systems are starting to appear, and to be adopted in UK universities. This is therefore a good time for the University to assess the changing state of library technologies.

We therefore plan to conduct some specific usability studies, using focus groups which represent a range of user communities (undergraduates, research students, academics). We will then consider the new products that could enhance or replace existing Digital Library systems, in collaboration with other Scottish HEI libraries. Arising from this, we would expect to identify a new system which would improve the value of our investment in the Digital Library, and to install it in 2010–2011.

Simon Bains (IS)

Would you like to record computer screens?

Camtasia, from Techsmith, is screen recorder software which can be used to create podcasts and presentations. We are trying to see if there is sufficient interest for a bulk purchase of perpetual licences or for a Chest three-year site licence deal.

Camtasia is an easy-to-use screen capture tool which lets anybody capture audio and video content from a computer screen. Once captured, it is then possible to edit, and add additional text, audio, or video content. It is widely used in education to create online tutorials, or give audio and video feedback to students on their assignments.

Please contact IS Software Services at is.software.wishes@ed.ac.uk or register interest on our wiki at <https://www.wiki.ed.ac.uk/display/SoftwareServices/Software+interest> (shortcut: <https://www.wiki.ed.ac.uk/x/t4LBAQ>)

You can find out about Camtasia at <http://www.techsmith.com/camtasia.asp>

The IS Software Services home page is at <http://www.ucs.ed.ac.uk/tsd/software/>

Frances Provan (IS)

Simon Bains elected to OCLC



OCLC is "the world's largest learning cooperative", a worldwide organisation involving almost 27,000 libraries, archives and museums in 86 countries, with 173 million items catalogued.

Ian Mowat, then the University's Librarian, was on the OCLC Members Council, and had been elected to the Board of Trustees shortly before he died. He was pivotal in persuading OCLC to think more globally, and the ensuing reorganisation resulted in regional and global councils being established.

Simon Bains, Head of the University's Digital Library, has just been elected as one of three new members of Global Council to represent the Europe, Middle East and Africa region. He will be attending the Global Council's very first meeting in April.

Simon's particular interest is in the emerging concept of 'Web scale', and the exploitation of the Web to create new services, generate new operating efficiencies and develop new relevance to users – as outlined at

<http://www.oclc.org/about/vision/>

Sheila Cannell (IS)

EDINA – China exchange

EDINA is currently playing host to a six-month study visit by a senior member of the National Science Library, part of the Chinese Academy of Sciences. This follows a visit to Beijing by Peter Burnhill, EDINA's Director, to address an open meeting of staff at the Academy's Library last September and to help build long-term cooperation.

Professor Jianyong Zhang holds the post of Head of Collections, with responsibility for resource acquisition, as well as the union catalogues and citation database. Unicat (at <http://union.csdl.ac.cn/>) is the union catalogue of serials for some 500 libraries across China as well as books held in the 50 libraries of the Academy of Sciences. The Chinese Science Citation Database (CSCD, at <http://www.sciencechina.ac.cn/>) provides citation information for research papers published in more than a thousand Chinese journals. It has become one of the most important tools for evaluating scientific activities and achievements of Chinese scientists and researchers.

This visit is the second of its type from the Library of the Academy of Sciences: in 2005 Mrs Zhenxin Wu worked with Peter Burnhill at the Digital Curation Centre during a six-month study visit. On her return to China she played a key leadership role for the Library's strategy for the digital preservation of journals published by the Academy of Sciences.

With his research interests in metadata structures, workflow and system design and functionality, Professor 'James' Zhang is working with colleagues at EDINA contrasting Unicat with SUNCAT, the UK's serials union catalogue, having fewer libraries (currently 70) but very much larger collections of journal titles. Professor Zhang is also keen to study the two international initiatives being led by EDINA and developed with funding from JISC: the Depot and Repository Junction which facilitate 'open access' deposit of researcher's articles; and the e-journals preservation registry service – PEPRS – to establish who is taking long-term care of what (including how to ensure continuity of access to digital back copies if and when subscriptions have to be cancelled).

The Depot: <http://www.depot.edina.ac.uk/>

Repository Junction: <http://edina.ac.uk/projects/oa-rj/>

PEPRS: <http://edina.ac.uk/projects/peprs/>

Peter Burnhill (IS)



Professor Jianyong Zhang, Head of Collections at the National Science Library, Chinese Academy of Sciences, at the EDINA offices.

EPCC ensures a sustainable future for software

EPCC is to lead a UK project to maximise the value of software for researchers.

Software was highlighted as a key factor in high quality research by a recent Engineering and Physical Sciences Research Council (EPSRC) consultation. A sustained future for this valuable resource has now been assured thanks to a £4.2 million grant from EPSRC, which will establish the UK's Software Sustainability Institute (SSI).

EPCC will lead a team of academics and software engineers based at the University of Southampton's School of Electronics and Computer Science and the Department of Computer Science at the University of Manchester. The groups will work in partnership with the research community to manage software beyond the lifetime of its original funding, to maximise its value to future generations of researchers.

The SSI will work with 30–40 groups across the UK, providing the expertise needed to create self-sustaining communities of researchers around important software. It is these communities that will ensure the software's future by keeping it up to date and developing it to meet new requirements. A wide range of disciplines are set to benefit from the SSI's work, with early projects encompassing climate change, nuclear fusion and medical imaging.

Tracy Peet (EPCC)

Staffmail upgrade

IS has installed new servers to support the Staffmail service, and has begun moving email accounts over to them. The new cluster of servers will provide better performance, better resilience in the event of a disaster, and the ability to grow mail quotas beyond the current 2GB limit. Other facilities will allow us to restore mail and mail folders more easily when users have deleted them in error: in most circumstances we will be able to recover all mail and not just mail from the previous nightly backup.

The transfer to the new servers should be entirely transparent to users, who will be notified when their specific transfer is to take place. Further upgrades to the service are planned for the Summer, with a new streamlined webmail interface to come.

Graeme Wood (IS)

New at the **Digital Curation Centre**

A new Director

Kevin Ashley is the new DCC Director, succeeding Chris Rusbridge who retires in early April.

Kevin has been Head of Digital Archives at the University of London Computer Centre since 1997, during which time his multi-disciplinary group has provided services related to the preservation and reusability of digital resources on behalf of other organisations, as well as conducting research, development and training.

The group has operated the National Digital Archive of Datasets for The National Archives of the UK for over twelve years, delivering customised digital repository services to a range of organisations. As a member of JISC's Infrastructure and Resources Committee, the Advisory Council for ERPANET and several advisory boards for data and archives projects and services, Kevin has contributed widely to the research information community.

The DCC looks forward to his energetic leadership in a new phase of its evolution. The University's announcement is at <http://www.ed.ac.uk/news/staff-bulletin/dcc-director-010310>

A new phase, a new perspective

The Digital Curation Centre has embarked on the third phase of its evolution, following six years of development and consolidation.

Great strides have been made, but the pervasive establishment of good data curation practice across the UK Higher Education sector has still to be achieved. It never could and it still won't happen overnight. An organisation the size of the DCC can't possibly hope to change the habits of more than 100,000 UK researchers on its own.

In its third phase the DCC aims to build new and firm foundations for good data curation practice across the HE sector, by focusing first and foremost on the provision of support to data custodians. We will be rolling out a specially devised DCC training programme to individual institutions to encourage the development of best practice.

If you are a research assistant, data scientist, data manager, informatician or data librarian, the DCC can help you build your research team's capacity and capability for applying effective data curation. We also help to put like-minded practitioners in touch with one another, creating a self-sustaining community where ideas can be exchanged, knowledge shared and data pooled.

Most research teams know about data curation and its many benefits, but few have so far managed to address the issue practically and effectively. You can find out how the Digital Curation Centre might be able to help at <http://www.dcc.ac.uk/>

You can download *A New Phase, A New Perspective* from <http://www.dcc.ac.uk/sites/default/files/documents/publications/dcc-phase-3v3.pdf>

Graham Pryor (IS)

eLearning@Ed 2010

The eLearning Professionals and Practitioners' Forum – eLPP – is organising the annual eLearning@Ed conference on Thursday 22nd April, from 9:30am to 4pm, in the National eScience Centre, South College Street.

This year's conference will focus on the learner experience in relation to eLearning, taking account of students studying on-campus and at a distance. We will focus on all stages of 'being a student at Edinburgh', from before students join to after they leave. In terms of what happens while students are on-programme, we will investigate topics such as feedback, mobile learning, and online discussion/interaction.

Presentations will be given by Jon Turner, Director of the University's new Institute for Academic Development; Judy Hardy, of the School of Physics and Astronomy, discussing the LeAD project; and Greg Benfield, of the Oxford Centre for Staff and Learning Development at Oxford Brookes University. Greg will introduce findings from phase 2 of the JISC programme 'Learner experiences of e-Learning', within which the LeAD project took place, related to how learners interact with technology throughout their learning lives.

In addition, we will have case studies of relevant projects and practices from around the University, and contributions from a student panel, individual students and distance learners.

For full details see <https://www.wiki.ed.ac.uk/display/eLPP/eLPP+-+Welcome>

Erin Jackson (Law)

Exchange goes mobile

Keep in touch while you're on the move!

The Mobile Exchange service delivered by Information Services now offers a small range of mobile handsets, including the latest iPhone from only £300. Our new packages give you flexibility and choice: you can pay for what you use, or you can opt for bundled minutes with IS fixed billing. Mobile packages start from just £14.50 a month.

You can see full details of the IS package options, and place an order online, at <http://www.ed.ac.uk/is/mobile-exchange>

Stephen Smith (IS)



Printing posters at KB

The large format printing facility at The King's Buildings moves from room 3205 in the JCMB to the IS Resource Centre in the Darwin Library on 13th April. This will bring all Resource Centre activities together in a single location at KB.

Large format printing will be suspended from 12th until 16th April; it will resume on Monday 19th April. Posters which are required during this closure can be printed at uCreate, in the Main Library, George Square. If you have any questions about this please email isrc@ed.ac.uk, or see <http://www.ed.ac.uk/is/ucreate>

Lesley Pearson (IS)

The Sidney Michaelson Memorial Lecture: Mind, mouse and body: designing engaging technologies

Professor Kristina Höök, head of the Mobile Life centre in Stockholm, will discuss ways of making technology more responsive to our corporeal bodies, through qualities like game play, embodiment, reflection, affective loops and pliability. She will discuss the challenges in recent projects, including eMoto (mobile emotional messaging using gesture), Affective Diary (a way to remember your bodily and social experiences), and Affective Health (a mobile service empowering users to deal with stress).

The talk is presented by the Edinburgh branch of the British Computer Society in memory of University computing pioneer Sidney Michaelson, in partnership with the Science Festival, at 8pm on 7th April, in the Informatics Forum. Tickets are required. There are full details at <http://www.edinburgh.bcs.org/events/2009-10/100407.htm>

This year's Science Festival runs from 3rd to 17th April, at venues across the city – including the University's Informatics Forum and Inspace gallery. The full programme is available at <http://www.sciencefestival.co.uk/>

David Muxworthy (BCS)

Engage students through technology

The second ESTICT event, on Engaging Students Through In-Class Technology, will be held in Edinburgh on Thursday 29th April, in the National e-Science Centre in South College Street.

Professor Jim Boyle from the University of Glasgow will present a keynote with the intriguing title 'Truth, Lies and Voting Systems,' and a number of invited speakers will address a wide variety of topics relating to Electronic Voting Systems and their innovative use. A voting question design workshop will investigate writing EVS questions for different pedagogic purposes.

Programme and registration details are available through the 'external events' page of the eLPP wiki at

<https://www.wiki.ed.ac.uk/x/KgIHBQ>

Keith Brunton (Physics)

The CRC at the other end of the world

Librarians on holiday often happen on some unusual or obscure library or collection or other, and I am no exception. During a vacation earlier this year in the southern hemisphere which included visits to Chilean and Argentinean Patagonia, Tierra del Fuego, the Falkland Islands, South Georgia, the Antarctic Peninsula, the South Orkney Islands and the South Shetland Islands, I found myself in close connection to material held by the Centre for Research Collections (CRC) at Edinburgh University Library.

Landing on Laurie Island in the South Orkney Islands with other passengers and crew from the Norwegian M.V. 'Fram' we were hosted by researchers at the oldest operational research station in Antarctica – Base Orcadas, an Argentinean Research Station which has been recording meteorological observations since 1904. Base Orcadas has been in existence for over 100 years thanks largely to London-born and sometime Portobello resident William Speirs Bruce (1867–1921) and his Scottish National Antarctic Expedition (1902–1904). It is with Bruce and his Expedition, and the expedition ship 'Scotia', that the CRC has an interesting connection – a collection of material relating to Bruce and his science in the Antarctic, the Arctic, and elsewhere, and contemporary newspaper cuttings relevant to the Scottish National Antarctic Expedition (SNAE).

It was on Laurie Island that Bruce established a small meteorological station which was named Omond House after Robert Traill Omond, meteorologist and Director of the Ben Nevis Observatory, who had provided Bruce with suggestions for the station in the Antarctic. As the British government had previously declined to offer financial help to Bruce and the Expedition, it was to the Argentines that he turned so that the science at Omond House might continue after the ship 'Scotia' set off homewards again.

Our Argentinean hosts – ornithologists and other scientists, and naval personnel – told us all about the early history of the station and we were shown the ruins of Omond House, the first building on the island, as well as a museum featuring objects relating to Bruce and the Scottish Expedition. The wooden hut serving as the museum is the second oldest building at the station, and was the main place of activity until the 1940s. Our hosts were interested to learn about the Bruce and SNAE archive collections at both Edinburgh University Library (CRC) and Glasgow University Archive Services. The Adelie and Chinstrap penguins in the vicinity appeared interested as well.

Here in Edinburgh the material includes pamphlets, notebooks, picture postcards, photographs, sketch maps, diaries, press cuttings and other printed matter, correspondence, lists of specimens, ocean soundings, lecture notes and maps. The material covers a wide variety of subjects including an earlier expedition on the ship 'Balaena', fish and fisheries in the north and south, ocean mammals, meteorology, oceanography, Franz Josef Land, the Jackson-Harmsworth Expedition, Spitzbergen, the Seychelles, and South Georgia.

Graeme Eddie (IS)



IS Skills Development: April events

IS Skills Development runs courses and short sessions for staff and students to help them use IT effectively in their work and studies.

Dates of upcoming taught courses and taster sessions, are listed below. Please see our web pages for further details and bookings, at <http://www.ed.ac.uk/is/skills>

Jenni Reeves (IS)

Date	Course	Location
April 1	Access Database Management: Basic Skills (Part 1)	ML
7	Unix 1: Introduction	JCMB
8	Excel Basic Skills: Creating Spreadsheets and Charts (Part 1)	ML
8	Access Database Management: Basic Skills (Part 2)	ML
14	Writing for the Web	ML
14	Managing Bibliographies with EndNote	ML
14	Unix 2: Intermediate	JCMB
15	Excel Basic Skills: Creating Spreadsheets and Charts (Part 2)	ML
20	Using Tables for Organisation and Display in Word 2003 (T)	DHT
21	Word Basic Skills: Creating and Formatting Documents	ML
22	WebCT Basic Skills: Vista Fundamentals	ML
26	Introduction to Wikis	ML
27	Excel Intermediate: Manipulating and Managing Data (Part 1)	ML
28	Word Intermediate: Document Layout and Customisation (Part 1)	ML
29	Creating a Database with FileMaker Pro	ML
May 4	Excel Intermediate: Manipulating and Managing Data (Part 2)	ML
5	Word Intermediate: Document Layout and Customisation (Part 2)	ML
6	Access Database Management: Intermediate (Part 1)	ML
7	Making the Most of your Wiki	ML
11	Managing Bibliographies with EndNote	ML
11	WebCT Basic Skills: Vista Fundamentals	ML
12	Excel Basic Skills: Creating Spreadsheets and Charts (Part 1)	ML
13	Access Database Management: Intermediate (Part 2)	ML
13	Wikis: What can I do as an Administrator?	ML
19	Excel Basic Skills: Creating Spreadsheets and Charts (Part 2)	ML
20	Producing a Thesis using Word 2003	ML
25	PowerPoint Intermediate: Adding Tables, Graphs and Diagrams	ML
26	Writing for the Web	DHT
27	Creating Web Pages with HTML	ML
27	Formatting Web Pages with Cascading Style Sheets	ML

Venues:

ML – Main Library Training Suite

DHT – David Hume Tower

JCMB – JCMB Room 2009a
The King's Buildings

(T) – lunchtime taster session
DHT Conference Room –
bring your sandwiches!

edikt2010 Symposium: computing in research

edikt2010 is a symposium for Scottish researchers to discuss all aspects of research computing – from simulations to Grids and from visualisations to analysis – in a number of scientific disciplines. It takes place at the e-Science Institute, South College Street, on Wednesday 28th April.

This event is unique in Scotland. It will bring together Scottish researchers who make heavy use of computer simulations, models or analysis to do research, allowing them to swap ideas and see how other scientists use the resources to maximum benefit.

Registration is free, for anyone in the UK. Lunch and snacks are provided, and there will be poster sessions during the breaks. There are full details of the symposium, and a link for registration, at <http://www.edikt.org.uk/edikt2/edikt2010>

Terry Sloan (EPCC)

The Rise of the Academic Nomad

A reminder that the latest IT Futures group seminar will be held on Wednesday 14th April at 2–4pm in the Informatics Forum, Room 4.31/4.33.

Speakers include Michael Northcott (Divinity), Paul Anderson (Informatics), Dave Berry (IS) and Peter Clarke (Physics).

Please book your place via MyEd.

Mariza Dima (IT Futures Group)

Main Library **open for longer in exam-time**



The Main Library will be open 24 hours a day for five weeks during the Semester 2 examination period.

When the Library opens at 12 noon on Sunday 18th April, it will not close again until midnight on Saturday 22nd May.

Normal Semester IS Helpdesk staffed service hours will continue unchanged during this period, with self-services operating when the Helpdesk is closed.

For more information about Main Library opening hours and services, please visit <http://www.ed.ac.uk/is/main-library-opening>

There are full details of the opening hours at all the University's library sites in the Easter vacation at <http://www.ed.ac.uk/is/library-opening>

The IS Helpline's opening hours are included at <http://www.ed.ac.uk/is/helpline>

Barry Croucher (IS)

Main Library redevelopment: **the video**

The University has published a news item about the Main Library Redevelopment Project, which includes a video of the reopening of the Ground Floor in 2009. You can see this at <http://www.ed.ac.uk/news/all-news/library-upgrade-090310>

Fiona Boyd (IS)

BBC and UK Government publish IT strategies

Two major IT strategies have been announced recently.

The BBC Technology Strategy, which will be used for the next two to five years, covers the core building blocks, breaking down technology barriers, fostering innovation and delivering value.

Key measures in the Government's strategy include establishing a Government Cloud ('G-Cloud'), reducing the number of data centres, creating a Government Applications Store, and implementing a common desktop strategy. Savings of around a billion pounds are anticipated.

There are links to the two strategy documents at <http://scottish-rscs.org.uk/newsfeed/?p=7260>

Hugh Dailly, Caroline Porteous (JISC Regional Support Centres)

If you require this document in an alternative format (e.g. large print, Braille) please contact Nick Stroud, Information Services, University of Edinburgh, Main Library, George Square, Edinburgh EH8 9LJ, or by email to BITs@ed.ac.uk.

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Contributions to BITs are welcomed.

Copy deadline for May BITs:

Friday 16th April