

Windows XP Supported Desktop Service – next steps

The Desktop Service Change Advisory Board evaluates requests for changes to the Supported Desktop, ensuring that they are processed fairly and consistently and that impact and risks have been assessed properly.

At its latest meeting the Board took the following decisions:

- **Kaspersky Anti-Virus** will replace McAfee VirusScan in March, as announced in *BITs* last March. This ensures adequate protection for PCs against viruses and malware. McAfee will remain available for a further 12 months for PCs and laptops not running the supported service.
- **Windows XP Service Pack 3** will be released to all supported service workstations during February to give the Kaspersky software a consistent platform across campus.
- Work is under way to prepare for the deployment of **Microsoft Office 2007** later in the year. The Board expects to make a final decision on the release details at its next meeting, in late March.
- The Supported Desktop Service will not be upgraded to use Windows Vista. Instead, teams are concentrating on the next Microsoft operating system – **Windows 7**. This is currently in beta testing with no firm date for public release, but is expected later this year. IS User Services teams will continue to offer partial support to Vista users.
- **Firefox v3** release is on hold at present pending further testing with WebCT Vista. An update release of WebCT next month should enable the Board to plan a release date for Firefox.

- Ever-increasing electricity charges force us to make every attempt to minimise unnecessary costs. A new **Power Management function** has been piloted in the supported service over the past couple of months. This causes workstations to enter a low-power mode automatically once a user has finished for the day. This function will be rolled out to all supported PCs over the next few weeks. IT support staff will advise users about it before it is released in their area.

Bryan MacGregor (IS)

Wiping PC disks for recycling

The media are regularly reporting embarrassing incidents in which sensitive information has been left on a computer that has passed to a new owner. The University possesses a great deal of sensitive information, and has quite a high turnover of PCs, so we must take particular care not to have any ‘information accidents’.

Information Services has updated the University’s Windows Supported Desktop system to remove data from disks before PCs are disposed of. The instructions for doing this are at <http://pie.ucs.ed.ac.uk/pie-2.o/doc/Decommission.html>

If you’d like to find a good home for a PC in the University, you might like to try Procurement’s Equipment Exchange, at <http://www.pps.ed.ac.uk/for/equipmentexchange/>

Failing that, you can find out how to dispose of unwanted PCs at <http://www.eso.ed.ac.uk/waste/WhatToDoWithIt/index.shtm#IT%20Equipment>

Kenny MacDonald (IS)

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IT Futures conference: now online

The IT Futures Conference on 'Research, wRiting and Reputation' was held on 21st November, in the excellent new Informatics Forum building.

Wide-ranging discussions of new kinds of research outputs, issues of data curation, and storage of diverse types of media, with invited talks and panel sessions, were attended by over 90 participants from all parts of the University. With new practices and policies emerging, the recent RAE results in mind, and questions of strategies for whatever kind of research assessment comes next, there are lessons here for everyone.

Videos of all the sessions and discussions are available on the IT Futures Group website at <http://www.itfutures.ed.ac.uk/Conference2008.shtml>

John Lee (Informatics & Architecture)

University expertise cleans data

Database experts at the University have developed a method of correcting the many errors and inconsistencies that can plague commercial database information.

So-called 'dirty data' costs businesses and consumers around the world billions of pounds each year. Recent statistics show that businesses typically expect between one and five per cent of all data to be wrong. In the US alone, dirty data costs businesses and consumers billions of dollars every year.

Professor Wenfei Fan, a database researcher at the University, has been awarded the 2008 BCS Roger Needham Award, and China's highest academic accolade, the Yangtze River Scholar award. He is credited with having taken forward the UK's global position on database research.

There is a fuller account at <http://www.ed.ac.uk/news/all-news/computer-cleanup>

(Prof Fan is repeating his award-winning lecture in January: see following article.)

Nick Stroud (IS)

BCS meeting: improving data quality

Professor Wenfei Fan of the University's School of Informatics will repeat his 2008 award-winning BCS Roger Needham Lecture on 'A Revival of Data Dependencies for Improving Data Quality', at 6.30pm on Wednesday 14th January in the Informatics Forum, 10 Crichton Street, Edinburgh EH8 9AB.

All are welcome. Light refreshments will be available from 6pm. Further details are provided at

<http://www.edinburgh.bcs.org/events/090114.htm>

David Muxworthy (BCS)

A good resolution for the New Year: keep your passwords secret!

Every day the University is assailed by as many as a dozen different types of message asking people to give away their usernames and passwords. Most of the messages get caught in the mail relays, but some inevitably get through – and sadly some people still fall for them. Always consider that if you don't know exactly who is reading your username and password, it might be the guy who wants to empty your bank account!

Remember the basic rules:

- Never give out information such as usernames and passwords. Legitimate sources never ask for them.
- Mail headers are easily forged. The 'from' address does not necessarily identify the sender.
- Never click on links in messages unless you are sure who sent them (bearing in mind the previous point).
- When in doubt, contact your support team.

Happy – and Safe – New Year!

Scott Larnach (IS)

Thinking about dyslexia...

Academic Support at the University of Nottingham has created a [video resource to help academic staff](#) develop their teaching practices in ways that suit the wide range of approaches to learning which dyslexia demands, and considers the importance of the student perspective.

There are 33 video interviews, with transcripts, intermingled with quick help on inclusive teaching methods and reasonable adjustments, and supported by in-depth documents. Examples include:

- The benefits of podcasting for dyslexic students.
- Visual and auditory teaching methods to suit a range of learning styles.
- Reasonable adjustments (e.g. recording lectures).
- What students consider when disclosing their dyslexia.

*Hugh Dailly, Caroline Porteous
(JISC Regional Support Centres)*

BCS course: Rich Internet Applications

The British Computer Society is running this Professional Awareness Course on four Thursday evenings in February, starting on the 5th, at Heriot Watt University, Riccarton.

The course is one of a series of Current Awareness courses providing greater access to developing subjects for computing professionals, and will teach how to produce platform-independent applications using Flex 3.

Full details and booking information are provided at <http://www.edinburgh.bcs.org/courses/ria.htm>

Mike Hurst (BCS)

Centre for Research Collections: open and thriving

The new home for the University's main cultural treasures is now open at the top of the Main Library building. The Centre for Research Collections is proving popular with readers as a bright, welcoming and stimulating place to work. The books and documents have been moved into archive stores which comply with British standards for environmental conditions and security. The new Centre is the first visible outcome of the Library's major redevelopment project, and is the outcome of a prodigious amount of work by Library staff and project contractors.

The collection is not static, and many exciting new items were being acquired even while the existing collection was being moved to its new home. Recent acquisitions include notes on lectures by Adam Ferguson and Joseph Black, a manuscript poem on Walter Scott's final journey, an ode to George IV in Gaelic, a book of advice to pregnant women in German, and an annotated copy of a book by Richard Hay, a Scottish Catholic priest and Jacobite. One of



An exhibition of recent acquisitions. The desk at the back belonged to Adam Ferguson

the highlights is an archive of photographs and

visitors books relating to the construction of the Forth Rail Bridge. A list of some major 2008 purchases is available at <http://www.lib.ed.ac.uk/about/strategicfund.html>

A mailing list has been set up to circulate news from the Centre for Research Collections. If you would like to receive occasional email messages highlighting recent acquisitions and other news, please send the message **subscribe CRC-news** to majordomo@lists.ed.ac.uk.



A fine example of the distinctive Scottish 'herringbone' binding, on an 18th century Bible set

Joe Marshall (IS)

Sick Kids Library changes

The Library at the Royal Hospital for Sick Children has moved from the University to NHS Lothian management; access is now available only to Edinburgh University medical students on placement and University staff in the hospital. If you have any questions about this please contact the Librarian, Sandra Ladd (email Sandra.Ladd@nhslothian.scot.nhs.uk, tel 0131 536 0839). The Library is currently staffed from 9am to 1pm, Monday to Friday.

As the RHSC Library is no longer a University Site Library, only staff and students on placement or working in the hospital have access to it. A small computing lab of University-networked PCs remains available for use by medical students on placement in the hospital only.

Edinburgh University medical students and staff will continue to be supported by MVM liaison staff, and should direct any queries to Anne Donnelly (email Anne.Donnelly@ed.ac.uk, tel 515214).

Irene McGowan (IS)

EDINA newsletter

The December edition of EDINA's quarterly *Newsline* is now available at <http://edina.ac.uk/news/newsline.html>

The newsletter is aimed at support staff, interested users and others with an interest in EDINA. It carries information on EDINA services and developments, and this issue is full of varied and relevant information including:

- NewsFilm Online opens window on 20th Century
- Historic Digimap service improvements
- Go-Geo! enhancements
- GeoCrossWalk now available via Digimap
- DataShare Briefing Paper: Spatial Data in Web 2.0
- New serials information added to SUNCAT
- EDINA Annual and Community Reports updated
- 25th anniversary celebration for the Data Library
- A new look for the Education Image Gallery
- Forthcoming events

Paul Milne (IS)

eLearning in the spotlight

Survey of technology-enhanced learning

UCISA (the Universities and Colleges Information Systems Association) has published a report on its Survey on *Technology Enhanced Learning*. This covered any online system or facility that directly supports learning and teaching, including VLEs, intranets, in-house systems and collections of specific tools.

The Survey found that *meeting student expectations* has become a close second to *learning and teaching* in stimulating the use of technology. Blackboard remains the most used institutional VLE, while the use of Moodle has increased significantly since the last Survey, in 2005. The number of different VLEs in use has decreased greatly.

The use of Web 2.0 tools has increased, as have tools for e-portfolios and e-assessment. Exploitation of streaming media and mobile computing, and the maintenance of staff skills, are expected to be increasingly challenging.

The full report is available at http://www.ucisa.ac.uk/publications/tel_survey.aspx
Peter Tinson (UCISA)

Using the Web to encourage critical thinking

Intute is a free, JISC-funded online service which provides access to the best web resources for education and research. All material is evaluated and selected by a network of subject specialists to create the Intute database.

Intute has recently launched 'Using the Wider Web to Encourage Critical Thinking', a series of exercises to help first year undergraduates develop analytical abilities. The subject matter is of relevance to a range of humanities disciplines (most especially, though by no means limited to, philosophy and religious studies), while the research skills gained will be valuable to all students.

Two units are currently available, the first focusing on checking facts, and the second on gauging and analysing popular opinion on a range of controversial issues. In both units, students are invited to explore the Web and find a number of sites which address the selected topic, and then, in a teacher-led group discussion, to share and discuss their findings. A Teacher's Guide, worksheets and PowerPoint presentations are supplied.

You can find this resource at <http://www.intute.ac.uk/artsandhumanities/criticalthinking.html>

Meriel Patrick (Oxford)

A close look at virtual worlds

A special issue of ALT-J, the Association for Learning Technology's journal, on 'virtual worlds' is now available online, at <http://www.informaworld.com/smpp/title~content=g906960349~db=all~tab=toc~order=page>

This includes an article called 'Uncanny spaces for higher education: teaching and learning in virtual worlds' by Edinburgh's Sian Bayne, at http://pdfserve.informaworld.com/504191_750430046_906960125.pdf

Fiona Littleton (Education)

In dreams begins responsibility: the ALT 2009 conference

The Association for Learning Technology is organising its 16th annual conference in Manchester on 8–10 September. Learning technologies are at the heart of modern learning, but still pose many challenges, and those who want to overcome the challenges must dream, and act on their dreams, while justifying their decisions with evidence. ALT-C 2009 will provide a broad forum for practitioners, researchers and policy-makers from all sectors to explore, reflect, and learn. Keynote speakers will include Michael Wesch (Kansas State University, USA) and Terry Anderson (Athabasca University, Canada). The conference website is at <http://www.alt.ac.uk/altc2009/>

Denny Colledge (IS)

Practical guide to eLearning and student retention

Middlesex University has published a *Practical guide: bringing together e-learning and student retention*, by Kyriaki Anagnostopoulou and Deeba Parmar.

The guide provides case studies, practical tips and activities to aid student progression, especially during the first year of study. It is designed to help staff think about ways of approaching and incorporating the use of learning technologies in order to enhance the students' learning experience.

You can download a copy from <http://mancons2.middlesex.wikispaces.net/Practical+Guide>

The guide, which is recommended for anyone who uses e-learning or provides support and guidance for students, was launched at the 'Making Connections' Conference. Presentations from the conference are available at <http://mancons2.middlesex.wikispaces.net/News+and+updates>

Karen Howie (eLPP)

Success for IS staff teaching on the MSc in eLearning



Marshall Dozier and Denny Colledge 'in-world'

Congratulations to Denny Colledge and Marshall Dozier who have been teaching on the University's MSc on eLearning: <http://www.education.ed.ac.uk/e-learning/>

A student on the course who is an eLearning practitioner at Harper Adams University College in Shropshire developed a proposal to create a website promoting good practice in media and information literacy. His institution has adopted and funded the proposal, and the new website will be released in stages over the next 18 months, providing a resource for the whole HE and FE community. Funding is provided by the Aspire Fellowship Award at Harper-Adams (<http://www.harper-adams.ac.uk/aspire/fellows.cfm>). Kathryn Greaves, Head of Harper-Adams Library, is the Project Leader.

Such practical application of the course is good news for Denny and Marshall, who put a great deal of effort into the course to make it useful for real-life practice.

This Masters programme is delivered fully online over the Internet. It is a distance learning course that may be taken part-time or full-time over one year. Participants are not alone, as they have the opportunity to work closely with fellow students and tutors in a properly supported, collaborative and vibrant online learning environment.

Dr Sian Bayne, Director of the Masters Programme, was one of three University staff who received an award from the Chancellor, Prince Philip, at the recent Annual Chancellor's Award ceremony at Holyrood House.

Irene McGowan (IS)

Experiments with e-assessment

Did you struggle to read student exam scripts? Did your students complain about sore wrists from writing?

Have you considered allowing your students to write exam essays on a computer rather than on paper?

The principal benefit for students is that they are able to organise their work as they do for non-exam tasks, while for staff, scripts are clear and legible.

So how does it work? Students download and install software on their own laptops (either Mac or PC) a few weeks before the exam, so have plenty of time to practise. (Loan machines can be provided.) The exam questions are still distributed on paper so there is nothing to 'hack into' at this stage. During the exam, the software both locks down the computer so students cannot access the hard drive, a USB stick or the Internet, and takes regular backups of work in progress. A wireless network is established locally for the exam, and the ground floor of Adam House has been equipped with a powered floor, so students don't need to rely on batteries. At the end of the exam students simply click a menu item to submit their exam, and they receive an acknowledgment this has worked successfully. Scripts are captured in an encrypted format and can only be decrypted by a member of staff with a unique code.

Scripts can then be printed, question by question if desired, and distributed for marking in the normal way.

Is it fair? Asking all students to type exams is at least as fair as asking all students to handwrite. Another option is to offer students the choice. A study led from the School of Divinity, and sponsored by the Principal's Teaching Award Scheme, suggests there is no significant reason not to offer choice.

Use of a computer will be more suitable for some subjects than others. Disciplines which require the inclusion of diagrams or mathematical content are less easy to author using a standard keyboard, hence we are anticipating that demand for essay exams on computer is likely to be highest from text based subjects.

If you would like to discuss essay exams on computer for your course, or any other uses of eAssessment, please contact ellearnhelp@ed.ac.uk. We would particularly like to talk to course teams who would like to try 'open-Internet exams' – like Open Book exams but allowing students access to the Internet as a source of information. This would test information searching strategies, judgement about the quality of sources identified and ability to synthesise and present the information retrieved – all high-level cognitive skills.

Nora Mogeys (IS)

Develop your IT skills

If one of your new year resolutions was to develop your IT skills, then we can help you achieve your goal! The eLearning and IS Skills Development team runs free IT courses and short sessions for Edinburgh University staff and postgraduates. We're based at 19 Buccleuch Place in the central area and also run courses at The King's Buildings. Our course dates here are backed up on our web pages for further details and bookings: <http://www.ucs.ed.ac.uk/usd/cts/courses/>

Jenni Reeves (IS)

Service Improvement dates

Some new dates have been arranged for the Service Improvement courses. The courses are designed to build progressively, so for example attendance at part 1 is a pre-requisite for attending part 2. Attendees may stop after any part. Further details are available from <http://www.is.ed.ac.uk/itil/inhouse.shtml>

Part 1 The Frontline:

- 20th January, 13:30–16:45, Conference Room, David Hume Tower (DHT)
- 13th February, 09:10–12:30, 2009b, James Clerk Maxwell Building

Part 2 Making Changes:

- 30th January, 13:30–16:45, Conference Room, DHT
- 11th March, 09:10–12:30, 2009b, James Clerk Maxwell Building

Part 3 The Strategic View:

- 24th February, 13:30–16:45, Conference Room, DHT
- 23rd March, 13:30–16:45, Conference Room, DHT
- 7th May, 09:10–12:30, 2009b, James Clerk Maxwell Building

As always, these are bookable in the MyEd Event Booking Channel at <https://www.myed.ed.ac.uk/>

Robert Gormley (IS)

Date	Course title	Location*
Jan 13	Excel Introduction: Basic Spreadsheets and Charts (Part 1) (full)	BP
13	By the numbers: Word numbered headings made easy (T)	DHT
14	Introduction to Access Database Management (full)	BP
14	Introduction to Wikis	BP
14	PowerPoint: Basic Skills for Creating a Presentation (full)	BP
15	Creating Web Pages with HTML	BP
15	Formatting Web Pages with Cascading Style Sheets	BP
16	Thinking about using WebCT for the first time? (T)	DHT
19	A brief introduction to Second Life (T) (full)	DHT
20	Introduction to Unix	JCMB
20	Excel Introduction: Basic Spreadsheets and Charts (Part 2) (full)	BP
21	Managing Bibliographies with EndNote	BP
22	Basic Image Manipulation Techniques using PhotoShop	BP
22	WebCT Vista Fundamentals	BP
22	PowerPoint Intermediate: Adding Tables, Graphs and Diagrams	BP
22	PowerPoint Intermediate: Adding Movie and Audio Clips	BP
23	Managing Bibliographies with EndNote (full)	BP
23	Wikis: What can I do as an Administrator?	BP
23	Writing for the Web	DHT
26	Editing Web Pages with Contribute	BP
26	SPSS 1: Getting Started with SPSS (full)	BP
27	PowerPoint Intermediate: Adding Images	BP
27	PowerPoint Intermediate: Adding Animation Schemes	BP
29	Making the Most of Your Wiki	BP
Feb 2	Introduction to Mac Operating Systems: Mac OS X	BP
2	SPSS 2: Using SPSS Output (full)	BP
2	Introduction to Sun Grid Engine	JCMB
2	Introduction to Basic Shell Scripting	JCMB
3	Managing Bibliographies with Reference Manager	BP
3	Using EDINA Digimap	BP
3	Introduction to Visualising Data in ArcGIS 9	BP
4	Creating and Editing Web Pages using FrontPage 2003	BP
5	Intermediate Unix	JCMB
5	Word Intermediate: Document Layout and Customisation	BP
5	Creating and Editing Web Pages with Dreamweaver 8	BP
5	Creating Templates and Managing Websites with Dreamweaver 8	BP
9	Excel Introduction: Creating Spreadsheets and Charts (Part 1) (full)	BP
9	SPSS 3: Changing Data in SPSS (full)	BP
9	SPSS 4: Changing SPSS Data Files (full)	BP
9	Excellent formatting: making Excel spreadsheets look good (T) (full)	DHT
10	Introduction to Programming in Fortran 95	JCMB
10	Producing a Thesis using Word (full)	BP
10	Email and Diary Management using Outlook 2003	BP
10	Creating a Database with FileMaker Pro (full)	BP
11	Programming in Perl	BP
11	Learning to use the Plagiarism Prevention System: TurnItIn	BP
12	Excel Advanced: Manipulating and Managing Data (full)	BP
12	Using multiple-choice questions to assess learning electronically (T)	DHT
16	Writing for the Web	DHT
16	Excel Introduction: Creating Basic Spreadsheets and Charts (Part 2)	BP
17	Introduction to Access Database Management	BP
17	Mail Merge with Word	BP
17	Introduction to Wikis	BP
18	Managing Bibliographies with EndNote (full)	BP
18	Creating Leaflets and Posters with InDesign	BP
19	Unix Shell Programming	JCMB
19	PowerPoint: Basic Skills for Creating a Presentation	BP
20	Using tables for organisation and display in Word (T)	DHT
23	Thinking about using TurnItIn UK? (T)	DHT
24	Intermediate Access Database Management	BP
24	SPSS 5: Getting Started with SPSS Syntax	BP
24	SPSS 6: SPSS Syntax for Data Files	BP
25	Making the Most of Your Wiki	BP
25	Wikis: What can I do as an Administrator?	BP
26	Creating Web Pages with HTML	BP
26	Formatting Web Pages with Cascading Style Sheets	BP
26	PowerPoint Intermediate: Adding Tables, Graphs and Diagrams	BP
26	PowerPoint Intermediate: Adding Movie and Audio Clips	BP
27	Introduction to Adobe PDFs and Acrobat Professional	BP
27	Intermediate Adobe Acrobat Professional	BP

(T): lunchtime 'taster' session (bring your sandwiches!)

* Locations: BP – 19 Buccleuch Place

JCMB – room 2009a, The King's Buildings

DHT – Conference Room, David Hume Tower

The end of the Web as we know it?

Netskills is running a workshop on *Blogs, Wikis and Social Networking* at the Computing Skills Centre, 19 Buccleuch Place on 12th February.

It has never been easier to publish and access information online, thanks to 'Web 2.0'. Blogs and wikis offer simple, DIY, interactive publishing, while new social software tools enable collaboration online, whether sharing cutting-edge research, CVs or holiday snaps. Is this just the latest craze, or will it revolutionise online information?

Topics covered by the course are:

- The changing ethos of blogging, and its potential applications.
- Creating, enhancing and managing blogs.
- The emergence of other social software tools such as wikis, MySpace and mashups.
- Real-life examples of the technologies in action.
- Advantages and pitfalls of these technologies.

The workshop is aimed at anyone using or publishing web-based information, who wants to get beyond the hype and learn about blogging and social networking, and what it can do. No previous knowledge is required, though participants should be familiar with using a web browser.

There is full information about this and all Netskills workshops and products at <http://www.netskills.ac.uk/>

Jamie Stogden (Netskills)

ALT survey 2008–2009

This survey is to help ALT – the Association for Learning Technology – gain a better understanding of the needs and interests of practitioners, researchers and policy-makers involved with learning technology. The results will help ALT improve its services, events and publications.

The survey, which needs to be completed by Friday 16th January, should only take around 15 minutes to complete. It is at <http://www.surveymethods.com/EndUser.aspx?BD99F5EABBFDEEE8>

Maren Deepwell (Association for Learning Technology)

NeSC news

The December issue of the National e-Science Centre's newsletter is now online, at <http://www.nesc.ac.uk/news/newsletter/Decembo8.pdf>

Topics this month include combating global warming, the University of Edinburgh e-Science MSc, the NGS Innovation Forum, Digital Repositories in e-Science (DReSNet), and much more.

Gillian Law (NeSC)

Lecture: Building a low Carbon economy

Lord Turner – chair of the UK Climate Change Committee and of the Financial Services Authority – will be speaking at the University at 6pm on 9th February, along with Prof. Jacqueline McGlade, Executive Director of the European Environment Agency, on 'Building a Low Carbon Economy – A UK and International Perspective'.

The University Court has signed up to the Climate Change Committee's recommendation to aim for 80% CO₂ reduction by 2050 (<http://www.theccc.org.uk/>). This lecture will provide a global perspective on the imperative for action by every part of Scottish society, and will set the scene for the drafting of the five-year action plan which addresses both the practical estates issues *and* the academic contributions we need to make.

The venue is the McEwan Hall and by (free) ticket only, which can be obtained from <http://www.foe-scotland.org.uk/resources/events/lecture/>

Scotland seeks both to be a global leader in tackling global warming, and to support a high-value low-carbon financial sector with global reach. Lord Turner will provide an insight into the appropriate policy stances required to deliver these at Holyrood and Westminster.

David Somervell (Sustainability Office)

JISC 2009 conference in Edinburgh

JISC – the Joint Information Systems Committee which promotes the innovative use of IT to support UK education and research – is holding its annual conference in Edinburgh this year, on 24th March. The meeting will be of interest to all those involved in planning for and supporting the use of Communications and Information Technology in Higher Education and research.

Full details are on the conference website at <http://www.jisc.ac.uk/jiscconference09>

There is a web feed for those who want to be kept informed automatically of the latest JISC events news, at <http://www.jisc.ac.uk/events.aspx>

Hugh Dailly, Caroline Porteous (JISC Regional Support Centres)

AccessApps wins open source prize

AccessApps, the collection of over 50 open source and freeware programs that can be run from a USB stick and featured in November's *BITs*, won the 2008 Scottish Open Source Award (SOSA) for Education Excellence. The story is at <http://scottish-rscs.org.uk/newsfeed/?p=3287>

Congratulations to everyone at our local JISC Regional Support Centre!

Nick Stroud (IS)

