

## New Computing Regulations

The 17th Edition of the University's Computing Regulations come into force on 1st August. The Regulations were extensively revised and simplified four years ago to make them readily comprehensible while continuing to perform their function of protecting the University's IT infrastructure; they are not intended in any way to curb academic work and freedom, but merely protect the University's facilities and resources in the increasingly challenging online and legislative environments. The latest edition is a minor update to accommodate organisational changes.

All staff and students of the University have to agree to abide by these regulations before they can use University computers and networks. This is done explicitly for new arrivals. For this year only, Information Services is setting up a system to ask existing staff to accept the Regulations before they log in. This will be implemented over the next few weeks, and you'll only have to accept the Regulations once to maintain your access. Anyone who is adamant that they do not accept the Regulations will need to make other arrangements for their computer-based work.

In future years it will be assumed that all staff and students will continue to abide by the Regulations, without having to accept them explicitly. Changes to the Regulations will be notified in *BITs*.

The Computing Regulations are at <http://www.ucs.ed.ac.uk/EUCS/regs.html>

*Jeff Haywood (VP-IS)*

## University gives Honorary Degree to Sun's UK President

Kim Jones is currently the President and Managing Director of Sun Microsystems UK and Ireland. Sun – founded in Silicon Valley in 1982, and with a name derived from Stanford University Network – supplies much of the University's central IT infrastructure. The company has a reputation for technical innovation and support for the open-source movement.

As well as being one of Sun's most senior directors, Dr Jones is a co-founder, and Chair of the Board, of Curriki, which aims to do for eLearning what Wikipedia has done for online encyclopaedias, giving children throughout the world access to quality educational texts.

The University's award also recognises the role Dr Jones has played in inspiring women to pursue a career in Information Technology; she has recently been inducted into the Women in Technology International Hall of Fame.

Curriki is at <http://www.curriki.org/>

WIKI Hall of Fame: <http://www.witi.com/center/witimuseum/halloffame/>

*Simon Marsden (IS-Apps)*



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**The University's Authentication Service gets a new look (page 2)**

## EASE developments

Information Services is about to introduce some major developments in the EASE authentication service.

The drivers for these changes have come from a variety of sources:

- the need to provide self-service 'Friend' accounts for visitors as part of the eVisitor project
- the EUCLID project, which wants applicants to have EASE-authenticated access via MyEd to progress their application
- requests from Colleges for improved procedures for resetting passwords
- the need for better support in issuing new registration passwords for people such as distance learners who are remote from the campus
- the new corporate style for the University Website
- improving security by returning to single-use initial registration passwords

The result is a range of new features:

### EASE Friend

The implementation of EASE Friend allows visitors to the University to self-register their email address as an EASE username. This gives them authenticated access to web-based EASE-protected websites such as OLL course materials, the University shop and the central Wiki service. Staff, students and official visitors of the University will still be issued with UUNs and EASE passwords providing full EASE access, and will not be expected to use Friend accounts.

### Look-and-feel

The look and feel of the EASE website will change, to provide a more consistent experience across the University Website, the MyEd portal and the EASE web login service. A new EASE logo and colour scheme have been adopted. User testing feedback has been very positive, with a number of different focus groups testing the new registration process using the new look and feel. You can see a mockup of the new design at [http://www.eportal.mis.ed.ac.uk/test/MyEdSkins/Prototype-EASE/ease\\_final/EaseLogin.shtml](http://www.eportal.mis.ed.ac.uk/test/MyEdSkins/Prototype-EASE/ease_final/EaseLogin.shtml)

## EUCLID integration

The initial stage of the EASE registration process has been re-designed to integrate the requirements of the EUCLID project, and to reduce the confusing number of pre-authentication options to the single option of an initial password. This password will be available to EUCLID applicants by email rather than postal letter, thus providing a much faster turn-around time to support their processes.

### Better security

A new password reset mechanism is being developed so that initial passwords can only be used once. This will close a potential security hole, where people who get hold of registration details can hijack an account by re-registering.

Support processes have been developed that allow people who have lost their registration details, or who have forgotten their password and their shared secrets, to be issued with a new single-use registration password.

### Ready for the new session

These changes will start to be rolled out in mid-August. The EASE Friend logins will appear first. The new look-and-feel and the new registration screen and password reset mechanism will be deployed at the start of September, in time for the new academic year. EUCLID applicants will start using the service in October.

Graeme Wood (IS-ITI)

## Support for mobile clients on Staffmail and SMS

Information Services has enhanced the support for mobile mail clients on the staffmail and SMS mail systems. Mobile devices can already receive mail from these services using their native mail clients; now they can send it, too.

The obstacle previously had been knowing that someone was authorised to send a message when not on the University network. The addition of SMTP authentication (SMTP-AUTH) to our services allows the client to send the user's credentials – their EASE username and password – securely with the message. This tells the server that the client is authorised to send messages, regardless of where on the Internet it is connected.

This service can be used from any laptop, phone, or other portable device that has full Internet connectivity and a native mail client capable of reading mail using IMAP and sending it using SMTP-AUTH. Examples of such clients include laptops running Windows, Mac OS or Linux, hand-held devices running systems like Windows Mobile, and top-end phones such as the iPhone and the Nokia N95. They can be used where they have full Internet connectivity, such as via the phone provider's data network or in many WiFi zones. Unfortunately some public WiFi setups provide limited connectivity which will not allow this to work; this is outwith the control of IS. Unfortunately, too, BlackBerry devices use proprietary, non-standard methods to send and receive mail which this service cannot support.

What this all means is that anybody with EASE credentials and access to either the Staffmail or SMS services can send and receive their email from such a device, wherever in the world it is connected to the Internet. Those with capable mobile phones or who use their laptops or palmtops on the road can now use their full email capabilities without having to reconfigure them for the local ISP. We hope this service will prove useful.

Details and documentation for our supported email clients is available at <http://www.ucs.ed.ac.uk/email/>

*Scott Larnach (IS-ITI)*

## New BlackBerry Service from IS

As part of the move towards the new University eDiary, Information Services has been investigating how various mobile devices could connect to this service as well as to Staffmail and SMS.

IS will be offering a supported service for BlackBerry devices from mid September. This will allow existing BlackBerry users to migrate to Staffmail and eDiary. We propose to demonstrate the service to the current user community in mid August.

This service will allow users to send and receive email and update appointments on their personal University diary.

IS is also evaluating a Windows Mobile device (the Palm Treo) and a range of other mobile devices, and will be documenting and updating findings with recommendations on the IS website.

*Bryan MacGregor (IS-ITUS)*

## Stay Vigilant – they're after your data!

Many people in the University received an email message on 18th June with the subject line 'Support Team (University of Edinburgh)' purporting to come from a Support Team. The email asked you to respond by immediately returning your password, or your email address would be deactivated.

This email was of course a 'phishing' message, all of which should always be ignored. As soon as copies were spotted entering the University network, IS staff set about keeping out further copies and also blocking any replies being made. An email was sent to all members of the University alerting them to this threat. A small number of people did reply before the block was in place, so IS support teams have contacted them to advise they change their passwords.

There are several lessons to learn from this phishing attack, and there is a more complete analysis at <http://www.ucs.ed.ac.uk/security/phishanalysis.html>

The major lesson is that a University support team will never ask for your password by email: it just isn't done (legitimately, anyway). In fact you should ensure that your password is only ever known to yourself.

In addition we must remember that a password can protect a significant amount of corporate and personal data, and that we all have a responsibility to keep it and our user account safe and secure.

*Jack McAulay (IS)*

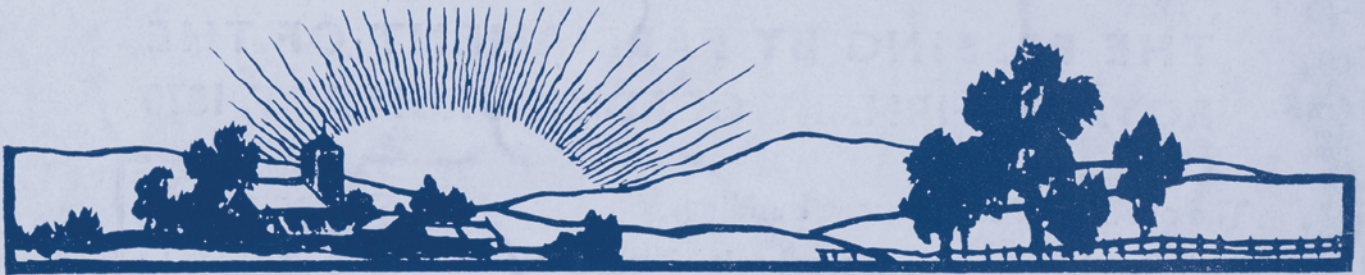
## Another ruse to watch out for...

The UK is apparently a particular phishing target at present. A wave of email messages hit the University last month, announcing that the recipients had successfully bought an airline e-ticket and enclosing the invoice and ticket. The enclosed 'eTicket#1721.zip' was of course a virus.

IS staff moved quickly to catch these messages in the central mail relays, but there are always new variations on the theme, some of which are likely to get through before the defences are updated. As always – be wary of unexpected attachments and unexpected senders.

*Scott Larnach (IS-ITI)*

## The Dawn of a New Era



May we retain what is fine and beautiful in the old system  
and carry those features into the New One

### Celebrating the NHS's 60th

Lothian Health Services Archive (LHSA) is marking the 60th anniversary of the National Health Service with an exhibition which will tour Edinburgh's hospitals for the rest of the year.

The NHS was launched on 5th July 1948, heralding a new era of health care for the UK. The main aim was for every man, woman and child to have access to a complete health service, regardless of who they were or where they came from. Medical care and treatment were to be free to all individuals, funded by central taxation.

The NHS brought together a number of existing services which had begun many years before. It provided a uniform national structure that had previously involved voluntary, provident, private and government provision at hospital and community levels. The main features were: regional hospital boards to coordinate hospital services; local health authorities to run community-based services; and executive councils to administer GP, dental, chemist and eye services. The complete service offered by the NHS aimed to encompass all aspects of health care from the cradle to the grave. It also promoted good health and welfare in general.

Before the NHS, citizens had to pay for medical advice and treatment. Many simply could not afford this. Calling out a doctor, or going to a hospital, was often a last resort, with the result that illnesses or injuries went untreated altogether, or became more serious than they might have been. The NHS meant that people of all classes no longer had to worry about how they would pay. Care and treatment became a right, not a privilege.

From July until December, LHSA and Artlink (<http://www.artlinkedinburgh.co.uk/>) present 'The Dawn of a New Era', a photographic exhibition celebrating this important anniversary. The exhibition focuses on

the impact of the NHS and how it changed the face of healthcare. It features reproductions of archival documents, and many fabulous photos of people and places in Edinburgh in the 1940s and 1950s.

The exhibition will be on display at these venues:

- The Gallery in the Western General Hospital, Crewe Road, Edinburgh from 3rd July to 13th October.
- The Gallery at St. John's Hospital, Howden, Livingston from 21st July to 13th October.
- The Pelican Gallery at the Royal Infirmary of Edinburgh, Little France, Edinburgh from October to December.

Entrance to the galleries is free, and all are welcome. For more information about the galleries and their locations see [http://www.functionsuite.com/HO\\_main.html](http://www.functionsuite.com/HO_main.html)

You can also view an online version of the exhibition on the LHSA website, at <http://www.lhsa.lib.ed.ac.uk/>

Rosie McLure (IS-L&C)



## Geolocation: where are you coming from?

The IS Unix Section now holds a site licence for the GeoIP City geolocation database from Maxmind (<http://www.maxmind.com/>). This database allows IP addresses to be mapped to specific geographical locations. It is highly accurate when mapping to countries, though less so when mapping down to specific cities or areas. If you've ever wondered how the BBC decides whether you should get access to its iPlayer, this is the kind of technology it uses.

The database is updated monthly, and we have an initial subscription for one year of updates. If you would like to take advantage of the site licence, and are prepared to accept its conditions, then please contact Graeme Wood (email [Graeme.Wood@ed.ac.uk](mailto:Graeme.Wood@ed.ac.uk)) for details of how to access it.

You might wonder what IS is using this for...

We are doing proactive security monitoring of logins to EASE and the web proxy service, and we may extend this to other services. In the same way that a credit card company might contact you to check that it really was you who just bought a luxury yacht in Bermuda, we look for multiple logins to your account from a wide geographic area in a short period of time, to make sure nothing untoward has been going on.

This has already been fruitful: a number of compromised accounts have been identified, and the users warned to change their passwords. We believe the accounts had been compromised by the use of a keystroke-logging 'trojan' on an infected PC.

*Graeme Wood (IS-ITI)*

## Corporate IT Planning 2008–2009

The prioritised list of projects to develop Corporate IT systems and services in 2008–2009 has been published. The timetable and planning processes were broadly similar to previous years, modified to take account of the fact that IS Applications (previously MIS) now coordinates this exercise, and that business information areas have expanded to include all aspects of University business, such as 'Learning & Teaching', 'Knowledge Transfer' and 'Scholarly Information Resources', rather than just administrative business areas.

The final prioritised list of projects for 2008–2009, and further details of the process that derived it, are available at [http://www.projects.ed.ac.uk/planning/Corporate\\_IT/2008-09Planning/Annual%20Plan/](http://www.projects.ed.ac.uk/planning/Corporate_IT/2008-09Planning/Annual%20Plan/)

*Liam McDowell (IS-Apps)*

## Full access to Main Library restored

A platform lift has been installed alongside the (blue) staircase leading to the Main Library's temporary entrance, and a new ramp put in place to cover the six steps between the lift and George Square.

Precise instructions for using the lift are being worked out and will be displayed in due course. In the meantime, anyone who needs the lift should ring the bell at the foot of the stairs.

*Pam Clouston (IS-LUSD)*

## The next generation of 'clickers'

The infra-red audience response system devices currently in use in the University are to be replaced by a more versatile wireless system in time for the start of the new session in September.

The new system was selected through a European procurement exercise involving Colleges, Information Services, EUSA and Procurement, including academic elearning and technical staff. The adoption of a single University-wide system means that any handset will work in any location equipped with a receiver.

The supplier and technology selection followed a detailed technical evaluation which included supplier presentations to staff and student groups. The evaluation panel is confident that the chosen Interwrite System best meets the needs of the University and its wide spectrum of users.

Colleagues from Colleges and Information Services are now planning the hardware and software changeover, and organising staff training sessions over the Summer. This timescale is tight, but we are confident that we can work with our supplier to complete the migration on target.

*Jim Sheach (IS-ITI)*

## A narrower view in the online world?

In a report entitled 'Electronic Publication and the Narrowing of Science and Scholarship', James A. Evans of the University of Chicago finds that researchers are increasingly ignoring 'offline' resources. He concludes that "searching online is more efficient and following hyperlinks quickly puts researchers in touch with prevailing opinion, but this may accelerate consensus and narrow the range of findings and ideas built upon". The report is at <http://www.sciencemag.org/cgi/content/abstract/321/5887/395>

*Nick Stroud (IS)*

## IS skills development

Our taught IT courses and short sessions in August are listed below.

There is no charge for most University staff and postgraduates. See our web pages for course descriptions and to book – at <http://www.ucs.ed.ac.uk/usd/cts/courses/>

*Jenni Reeves (IS-LUSD)*

Date	Course	Venue *
Aug 5	Introduction to Access Database Management	BP
5	Creating Leaflets and Posters with InDesign	BP
6	Excel Introduction: Creating Basic Spreadsheets and Charts	BP
6	Managing Bibliographies with EndNote	BP
7	Word Intermediate: Document Layout and Customisation	BP
7	Introduction to Blogs	BP
7	Writing for the Web	DHT
11	Creating Accessible Documents (T)	DHT
11	Creating a Database with FileMaker Pro	BP
12	Intermediate Access Database Management	BP
12	Excel Advanced: Manipulating and Managing Data (Part 1)	BP
12	PowerPoint: Basic Skills for Creating a Presentation	BP
13	Wikis: What can I do as an Administrator?	BP
14	Image editing in PowerPoint for WebCT (T)	DHT
18	Making the Most of Your Wiki	BP
19	Excel Advanced: Manipulating and Managing Data (Part 2)	BP
20	Looking good with Word's styles (T)	DHT
21	WebCT Vista Fundamentals	BP
21	Creating Web Pages with HTML	BP
21	Formatting Web Pages with Cascading Style Sheets	BP
22	Basic Image Manipulation Techniques using PhotoShop	BP
25	Writing for the Web	DHT
26	WebCT Vista Fundamentals	BP
26	Creating and Editing Web Pages with Dreamweaver 8	BP
26	Creating Templates and Managing Websites with Dreamweaver 8	BP
27	Introduction to Wikis	BP

(T): lunchtime 'taster' session (bring your sandwiches!)

\* Venues:

BP – 19 Buccleuch Place

JCMB – room 2009a, King's Buildings

DHT – Ground Floor Conference Room, David Hume Tower

## Clicker training sessions for Science & Engineering staff

A number of training sessions are being offered to staff in the College of Science and Engineering from mid August to mid September. These sessions have been designed to equip existing clicker users in CSE with the necessary skills and knowledge to use the new Radio Frequency clicker system effectively.

The two-hour training session will run every Tuesday and Thursday afternoon between 2pm and 4pm from 12th August to 18th September, in Seminar Room 2 in the Daniel Rutherford Building at The King's Buildings. The sessions include technical set-up and effective clicker use. More information can be found at <http://www.scieng.ed.ac.uk/LTStrategy/events.html>

*Sarah McConnell (Science and Engineering)*

## New ITIL course dates

With good word of mouth, and a mention in the IS Help and Support Review, the Summer dates for the Service Improvement courses filled up quickly. Autumn dates have now been released; all these training events take place in the Conference Room, David Hume Tower, George Square:

### Part 1: The Frontline

This explores the initial point of contact between the service provider and the users, and the handling of incidents and problems.

- 4th September, 9:10–12:30.
- 2nd October, 9:10–12:30.
- 5th November, 9:10–12:30.

### Part 2: Making Changes

This covers the art of changing services within resource constraints whilst maintaining standards and preventing undesirable knock-on effects.

- 12th September, 9:10–12:30.
- 13th October, 13:30–16:45.
- 17th November, 9:10–12:30.

### Part 3: The Strategic View

The final part covers strategic management of services, including liaison with service customers, maintaining services during expansion, and planning for service continuity and disaster recovery.

- 22nd September, 13:30–16:45.
- 20th October, 13:30–16:45.
- 27th November, 9:10–12:30.

The course is designed to build progressively, so for example attendance at part 1 is a pre-requisite for attending part 2. However, attendees may stop after any part.

Further details are available from <http://www.is.ed.ac.uk/itil/inhouse.shtml>

Booking is available through the usual MyEd Event Booking Channel.

*Robert Gormley (IS-LUSD)*

## eLPP event: multimedia learning objects

The eLearning Professionals and Practitioners Forum is organising an afternoon event on 'Podcasts, Echoes and Tags; multimedia learning objects and activities at the University of Edinburgh'. It is on Monday 18th August, from 1.30 to 4.30pm, in the David Hume Tower Conference Room, George Square.

The packaging of multimedia streams such as audio and video information into deliverable learning objects is a significant development in the University landscape.

Many Schools have adopted the true spirit of web creativity and are capturing their own video and audio data using their own – relatively cheap – equipment to produce home-spun podcasts and vodcasts. The trial adoption of Echo360 may soon make it easier for teachers to package and deliver lecture series as podcasts/ vodcasts or more advanced multimedia offerings.

Following on from successes in Youtube, others are exploring video tagging and its possible impact on learning styles. Still others are making use of local, national and international archives of broadcast material that are available for syndication into local VLEs.

All this activity is doubtless exciting but there are issues that deserve a degree of discussion; are these methods pedagogically effective? Do and can they function as anything more than an engaging revision tool or extraneous resource? Are there general rules for good practice, or are context and delivery necessarily highly individual affairs? Are there consequences (for good or ill) on other forms of teaching delivery? And, what do students make of it all?

This eLPP meeting will be a starting point for an ongoing exploration of this area with later related events to follow through the academic year.

The meeting will comprise two hours of formal presentations and related Q and A opportunities from various teachers and eLearning practitioners, followed by one hour break-out sessions on the emergent issues, and on specific technology issues.

Tea and coffee will be available throughout. Please book via MyEd, for the 'eLPP podcasts, echoes and tags event'. Full details are at <http://elearningforum.ed.ac.uk/>

*Michael Begg (eLPP Convenor)*

## Journey through the world of mobile and emergent learning technologies

The Learning Lab at the University of Wolverhampton is organising a Showcase Event on 17th September, in Wolverhampton, to examine current and emergent learning technologies and how these are being applied in education and training. Technologies such as podcasting, gaming and context-aware systems will be discussed, and a raft of 'gadgets and gizmos' will be demonstrated that are, or will be, influencing learning and teaching over the next few years. The aim is to challenge delegates to consider how innovative solutions can enhance learning in their organisations.

This Showcase Event is aimed at anyone from the education and training sectors who is using technology for training, education or the support of learning. Full details are at <http://www.learninglab.org.uk/>

*Liz Fleetham (Wolverhampton)*

## New online forum for IT professionals who support Microsoft products

EduServ, the organisation which supports the use of IT in Higher and Further Education, has launched EduCoMS, a new online community for IT professionals using Microsoft technologies in HE and FE institutions.

EduServ released details of the Microsoft Campus Agreement last November. As part of that agreement, EduServ has been working with Microsoft, UCISA and the ESCUK to create EduCoMS for anyone looking for support, shared wisdom and experiences of building IT solutions based on Microsoft products.

EduCoMS is run by and for the HE and FE IT community, and features document libraries, forums, wiki pages and news on a range of tools such as SharePoint, Exchange and Windows Server. To encourage rapid development, for a short period new posts will be rewarded with National Book Vouchers, and a chance to win a ticket to the Microsoft Tech Ed 2008 Conference in Barcelona.

For more information, see <http://www.educoms.net/>

*Lisa Price (EduServ)*

## Do you mash?

The UK government has launched a competition to find new uses for public information in the areas of criminal justice, health and education, with a prize fund of £20,000. 'Show us a better way' runs until the end of September, and the BBC's account of it is at <http://news.bbc.co.uk/1/hi/technology/7484131.stm>

*Nick Stroud (IS)*

## The Periodic Table of Videos

The University of Nottingham has produced a short video for each of 118 elements, and put them into a handy periodic table on the Web. This is at <http://www.periodicvideos.com/>

*Nick Stroud (IS)*

## National e-Science Centre News

July's NeSC newsletter contains:

- articles about secure electronic voting and research in climate change modelling;
- the latest news from the National Grid Service;
- a reminder about AHM 2008, the All-Hands Meeting;
- a call for theme topics from the e-Science Institute;
- an announcement about the second *Grid Computing Now!* competition.

Congratulations to Professors Richard Kenway, Ed Seidel and Peter Coveney, and to Dr Shantenu Jha! See *NeSC News* to find out about their achievements, at <http://www.nesc.ac.uk/news/newsletter/July08.pdf>

*Katharine Woods (NeSC)*

## Web publishers' clinic

The next IS Web Publishers' Clinic will take place on Wednesday 27th August between 11am and 12.30 in Room S1, Floor 2, Psychology building, 7 George Square.

The agenda includes:

- a progress report by the University Website Development Project Team, including a demo on using polopoly
- a presentation on using a wiki to deliver your intranet
- guidance on website branding and the use of the University corporate and visual identity

Details are at <http://www.mis.ed.ac.uk/services/wps/wpc/augo8/>

*Arthur Wilson (IS-Apps)*

## Digital Lives research

What digital information are you creating and using, and how will you keep it safe for the future?

This British Library project is part of a major pathfinding study of personal digital collections running from last September to next March. There is an online survey to find out how people organise, find and archive computerised information at work and at home.

The results of the research should be of interest in arts and humanities, and the archives, library and information science professions, and be of direct relevance to individuals who manage their own personal digital collections for family history, biographical or other purposes.

You can find this survey through <http://scottish-rscs.org.uk/newsfeed/?p=1378>

*Hugh Dailly, Caroline Porteous  
(JISC Regional Support Centres)*

## The clocks struck thirteen...

In 1938, Eric Arthur Blair was in Morocco, recuperating after a life-threatening lung haemorrhage. On 9th August he started writing a diary, and The Orwell Prize is marking this 70th anniversary by publishing the diary entries day by day at <http://orwelldiaries.wordpress.com/>

This diary shows something of George Orwell's domestic life. He began his political diary on 7th September, and that will cover the Spanish Civil War and Europe's descent into the Second World War.

*Nick Stroud (IS)*

## ITFutures conference 2008

This year's IT Futures conference will be on Friday 21st November in the new Informatics Forum.

The theme and full details will be published in due course on the group's website at

<http://www.itfutures.ed.ac.uk/>

*Jessie Paterson (Divinity)*

## Andrew Grassie at the Talbot Rice

The Talbot Rice Gallery presents a survey exhibition of recent and new work by Andrew Grassie. Grassie's work over the past decade has established him as one of the most individual artists working in Britain today. For his first major solo exhibition in Scotland, *Painting as Document*, the gallery has brought together a selection of the artist's output from the past ten years. The exhibition runs until 27th September 2008; admission is free.

*Martin Minton (IS-L&C)*

## EDINBURGH BITS

### Editor:

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### Published by:

Information Services  
The University of Edinburgh

### Contributions:

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Telephone: 0131 650 3345

### Distribution queries:

*BITs* is distributed through School offices; secretaries please notify changes in requirements to Carla Zaccardelli:  
Email: [C.Zaccardelli@ed.ac.uk](mailto:C.Zaccardelli@ed.ac.uk)  
Telephone: 0131 650 4999

### Printed by:

University of Edinburgh Printing Services  
<http://www.pps.ed.ac.uk/about/printing/>

### *BITs* on the Web:

<http://www.ucs.ed.ac.uk/bits/>

### *BITs* RSS feed:

<http://www.ucs.ed.ac.uk/bits/bits.rss>

### Some acronyms explained:

<http://www.ucs.ed.ac.uk/ucsinfo/acronyms.html>

NB: if you fail to access a URL shown in *BITs*, please email [BITs@ed.ac.uk](mailto:BITs@ed.ac.uk).

Contributions to *BITs* are welcomed.

Copy deadline for September *BITs*:

**Friday 22nd August**

IS-Apps: Applications: Director Simon Marsden

IS-DCC: the Digital Curation Centre: Director Chris Rusbridge

IS-EDL: EDINA and the Data Library: Director Peter Burnhill

IS-ITI: IT Infrastructure: Director Brian Gilmore

IS-ITUS: IT User Services: Acting Director Bryan MacGregor

IS-L&C: Library and Collections: Director Sheila Cannell

IS-LUSD: Library User Services: Acting Director Richard Battersby